Welcome to the Hazel Glen College! I am both honoured and excited to be the inaugural Principal of HGC.

Hazel Glen College is an innovative K-12 educational precinct. A K-12 approach takes shape when early childhood, primary and secondary educators work toward a deeply shared view of pedagogy and a seamless curriculum. K-12 schooling is more than simply establishing a K-12 college on the one site. It refers to a systemic educational approach that incorporates lifelong learning, a shared pedagogy and curriculum alignment.

I have a vision for education that is built around a positive leadership style, one that clearly provides a focus on continuous improvement and excellence for all. This is a vision that promotes strong partnerships between staff and the local community to build a vibrant, sustainable culture that will ensure Hazel Glen College becomes a leading state school in Victoria.

As a parent, I understand that you want to choose the very best school for your child and family. What unites us, is a belief that lives can be transformed by what goes on in schools. The precious moments spent in the classroom, the interactions between professionals and students, the process of teaching and learning – can shape futures like nothing else. At HGC, we understand that school plays a vital role in your child's intellectual, physical, social, emotional and moral development. Our role is to help every student reach their potential.

Our aim is to challenge all students to be the very best they can be. The skills needed for the 21st century, which support a love of learning that goes beyond the classroom, will be actively embraced by our College.

Our dedicated and enthusiastic staff work closely with students, their families and the broader community to ensure your child is academically challenged in a safe, happy and nurturing environment.

At HGC, we strive to foster a life-long love of learning. Our world-class curriculum and assessment is designed to promote successful learners who are confident, creative, active and informed citizens. Our motto, “Learners today, Leaders tomorrow” is an expression of our enduring commitment to developing strong, confident, independent and innovative Leaders of Tomorrow.

Construction of the new College is progressing extremely well. The new learning environments that are currently being built are world class, having had input from many sectors of the local community.

The challenge to establish Hazel Glen is one that excites me and one to which, as an experienced Principal, I will focus on achieving the very best possible learning outcomes for our students.

Darryl Furze
College Principal
Chapter 2

College Overview

Learners today, Leaders tomorrow.

The sense of community spirit is an essential part of our school culture. We recognise that the home and school partnership is essential to student growth. We welcome and are committed to involving parents at every stage of learning. By working together we know that we can achieve a much higher level of success for our students.
Our College Emblem reflects a seamless pathway for students from our Kindergarten to Year 12. This pathway is defined by the stages of learning as Kindergarten, Early Years (F – 4), Middle Years (5 – 8) and Senior Years (9 – 12) of schooling, all on the one site at Hazel Glen College.

**COLLEGE VALUES**

**RELATIONSHIPS**
- friendship, kindness, compassion, family, enjoyment, peace, fairness
  - developing positive relationships with others
  - being a good friend to others
  - developing connectedness to family, friends and the community
  - being compassionate and having empathy for others

**RESPECT**
- honesty, manners, acceptance, tolerance
  - care and concern for yourself
  - care and concern for others
  - acceptance of difference
  - looking after the environment
  - showing pride in our school

**RESPONSIBILITY**
- happiness, learning, leadership, teamwork, co-operation
  - achievement of personal best
  - being accountable for our actions
  - acceptance of individual and team responsibility
  - sharing knowledge and working effectively together

**RESILIENCE**
- self-esteem, self-confidence, positive attitudes
  - developing self-management skills
  - being optimistic
  - developing perseverance
Chapter 3

Our Staff

Our role is to help every student reach their potential and to actively embrace the skills needed for the 21st century.

Darryl Furze
College Principal

Anthony Stockwell
Assistant Principal: Strategic and Planning

Anthea Jamieson
Assistant Principal: Junior School

HEAD OF JUNIOR SCHOOL (P-2)
Jarrod McGough

HEAD OF JUNIOR SCHOOL (3-4)
Lisa Stafford

HEAD OF TEACHING & LEARNING
JUNIOR SCHOOL (P-2)
Kate O’Hallaron

HEAD OF TEACHING & LEARNING
JUNIOR SCHOOL (3-4)
Rebecca Richards

Anthony Stockwell
Assistant Principal: Strategic and Planning
Chapter 4

College House Program

HGC offers a wide variety of innovative Programs which aim to create a love of sport as well as developing a broad range of skills and abilities.

We encourage every child to participate to the best of their ability with a focus on promoting life-long health and confidence in their ability to ‘give it a go’.

COLLEGE HOUSE ACTIVITIES:
Term 1 Athletics Carnival
Term 2 Cross Country
Term 3 Performing Arts Event
Term 4 Swimming Carnival
Dr Victor Chang AC
Dr. Victor Chang was born in Shanghai on 21st November 1936. He was a Chinese-Australian cardiac surgeon who was a pioneer in heart transplant surgery and research. He established the National Heart Transplant Program in 1984 and the National Lung transplant program in 1990. Dr. Chang played a key role in the development of an artificial heart valve and, in later years, an artificial heart. He performed the first Heart/Lung transplant in 1986 and on 8th April 1984 Dr. Chang and his team operated on 14 year old Fiona Coote, Australia's youngest transplant patient. He was awarded the Order of Australia medal in 1986 in recognition of “service to international relations between Australia and China and to medical science”. The Victor Chang Cardiac Research Institute was established in New South Wales on 23rd November 1993 in honour of Dr. Chang.

Layne Beachley
Layne Beachley was born 24th May, 1972, with the birth name of Tania Gardner, before being adopted by the Beachley family. She became a professional surfer at the age of 16 and was the first woman in history to gain 7 World Championships, six of them consecutive, 1998 - 2003 and 2006. In 2006, she was inducted into the Surfing Hall of Fame and in 2011 into the Sport Australia Hall of Fame. Layne was the founder of the ‘Aim for the Stars Foundation’ whose slogan is “We aim to empower individuals to take control of their lives, to invest in their future and fulfil their potential. We support girls and women with initiative and passion, that are committed to achieving a dream and courageous enough to ask for help along the way.”

Adam Goodes
Adam Goodes was born 8th January 1980, in South Australia. Goodes' father is of English, Irish and Scottish ancestry and his mother is an Indigenous Australian. He was drafted by the Sydney Swans in 1997 at age of 17. Adam has gone on to achieve the most recognised individual and team awards in the AFL, winning both the Brownlow Medal and Premiership Cup twice. In September 2009 he co-launched the Goodes/O'Loughlin (GO) Foundation to provide indigenous children with scholarships to quality schools and to assist families in meeting the expenses for students attending these schools. In 2014, he was named Australian of the Year for his community work through the “GO Foundation” and his advocacy against racism.
Dr. Fiona Wood
Dr Fiona Wood was born 2nd February 1958 in Yorkshire, England and migrated to Australia in 1987. She is the Director of the Burn Service of Western Australia and a Consultant at Royal Perth Hospital and Princess Margaret Hospital in Perth. In October 2002, Dr. Wood and her team worked to save 28 patients suffering burns, deadly infections and delayed shock from the Bali Bombings. Fiona Wood received an Order of Australia medal in 2003, Australian of the Year & Western Australian Citizen of the Year. Fiona’s dedication to the Australian people and her love of working and living in Australia is reflected in her many medical achievements. Fiona is a permanent resident of Australia, the mother of six children, loves sport and is immensely proud to be Australian. Fiona works towards a society dependent on the integrity of each and every one of us.

Glenn & Jane McGrath
The McGrath Foundation raises money to place Breast Care Nurses in communities right across Australia, as well as increasing breast cancer awareness to young Australian women. Jane McGrath was married to famous fast bowler Glen McGrath who led the Australian bowling attack for over 10 years and holds the record for most wickets taken by an Australian fast bowler. Following her personal experience with breast cancer and receiving the support from a trained breast care nurse, Jane McGrath launched the McGrath Foundation in 2005. Symbolically associated with the colour pink is the McGrath foundation which are supported by the 3rd day of Sydney Test where spectators adorn the colour pink and the AFL pink lady spectacle where breast cancer patients and survivors stand on the MCG as a sign of solidarity for those who face this illness.

James “Jim” Stynes
Jim Stynes was born 23rd April, 1966 in Dublin Ireland. A promising Gaelic footballer, Jim moved to Australia at the age of 18 where he played 264 AFL games for the Melbourne Football Club, including 244 consecutive games. In 1994, Jim Stynes co-founded The Reach Foundation and became a prominent youth worker in Victoria. The Reach Foundations vision is that every young person has the support and self-belief they need to fulfil their potential and dare to dream. Their mission in achieving this is to encourage young people, no matter what their circumstances, to believe they can achieve. Jim was named the Victorian of the year in 2001 and 2003 for his work with the Reach Foundation and received an Order of Australia Medal in 2007. Jim Stynes passed away from cancer on 20th March, 2012 aged 45.
## Important Dates

<table>
<thead>
<tr>
<th>Term 1</th>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>Feb 13</td>
<td>Parent Information Night 7:00pm-8:30pm</td>
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<tr>
<td>Feb 17</td>
<td>Ride to School Day</td>
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<tr>
<td>Feb 22</td>
<td>Parent Helper Training Session 6:30pm-8:00pm</td>
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<tr>
<td>Feb 23</td>
<td>House Athletics Carnival – Prep. – Yr. 3</td>
<td></td>
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<tr>
<td>Mar 3</td>
<td>Clean Up Australia Day</td>
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<tr>
<td>Mar 13</td>
<td>Labour Day - Public Holiday</td>
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<tr>
<td>Mar 21</td>
<td>Harmony Day</td>
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<tr>
<td>Mar 31</td>
<td>Easter Bonnet Parade – Last Day of Term 1</td>
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<table>
<thead>
<tr>
<th>Term 2</th>
<th>Date</th>
<th>Event</th>
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</thead>
<tbody>
<tr>
<td>Apr 18</td>
<td>Term 2 Commences</td>
<td></td>
</tr>
<tr>
<td>Apr 24</td>
<td>ANZAC Day Ceremony 8:45am</td>
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</tr>
<tr>
<td>Apr 25</td>
<td>ANZAC Day - Public Holiday</td>
<td></td>
</tr>
<tr>
<td>Apr 29</td>
<td>College Open Day</td>
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</tr>
<tr>
<td>May 9 -11</td>
<td>NAPLAN (yr.3)</td>
<td></td>
</tr>
<tr>
<td>May 12</td>
<td>Mother's Day Breakfast</td>
<td></td>
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<tr>
<td>May 18</td>
<td>House Cross Country</td>
<td></td>
</tr>
<tr>
<td>Jun 12</td>
<td>Queen's Birthday - Public Holiday</td>
<td></td>
</tr>
<tr>
<td>Jun 30</td>
<td>Last Day of Term 2</td>
<td></td>
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</table>

<table>
<thead>
<tr>
<th>Term 3</th>
<th>Date</th>
<th>Event</th>
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</thead>
<tbody>
<tr>
<td>Jul 18</td>
<td>Term 3 Commences</td>
<td></td>
</tr>
<tr>
<td>Jul 21 - 22</td>
<td>College Production</td>
<td></td>
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<tr>
<td>Sept 22</td>
<td>Footy Day - Last day of Term 3</td>
<td></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Term 4</th>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Oct 10</td>
<td>Term 4 Commences</td>
<td></td>
</tr>
<tr>
<td>Nov 6</td>
<td>Curriculum Day</td>
<td></td>
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<tr>
<td>Nov 7</td>
<td>Melbourne Cup – Public Holiday</td>
<td></td>
</tr>
<tr>
<td>Nov 10</td>
<td>Yr. 2 Sleep Over</td>
<td></td>
</tr>
<tr>
<td>Dec 10</td>
<td>Award Ceremony Evening 8:45pm</td>
<td></td>
</tr>
<tr>
<td>Dec 13</td>
<td>Moving to Middle Years Celebration - Yr. 4</td>
<td></td>
</tr>
<tr>
<td>Dec 20</td>
<td>Last Day of Term 4</td>
<td></td>
</tr>
</tbody>
</table>
Chapter 6

Uniform

SUMMER (Terms 1 & 4)

Hazel Glen bucket hat

Male
- Cargo Shorts / Cargo pants
- Short / Long Sleeve Polo
- Windcheater / Zipped Jacket
- Black Socks with Black lace up school shoes / Black runners

Female
- Summer Dress
- Skort
- Short / Long Sleeve Polo
- Windcheater / Zipped Jacket
- White Socks with Black lace up school shoes / Black runners

WINTER (Terms 2 & 3)

Male
- Cargo Pants
- Short / Long Sleeve Polo
- Windcheater / Zipped Jacket
- Sports Spray Jacket
- Black Socks with Black lace up school shoes / Black runners

Female
- Tunic
- Bootleg Pants
- Short / Long Sleeve Polo
- Windcheater / Zipped Jacket
- Sports Spray Jacket
- White Socks with Black lace up school shoes
Hazel Glen College provides high quality care for individual students and other members of the College community. Classroom Teachers and Home Group Teachers, at each year level, work together with Professional Learning Team Leaders, Year Level Leaders and with the Heads of School. The College Wellbeing Leader is available to work with these teams. An important part of providing care is to ensure that expectations of behaviour are clear. For students to achieve their full potential in all areas, the essential principles for the College need to be upheld as mentioned above.

Standards of Behaviour

Hazel Glen College’s Student Wellbeing and Code of Behaviour clearly outlines the expectations and guidelines expected to ensure a safe and orderly learning environment.

Students are expected to adopt a code of behaviour that:

- Encourages establishing positive relationships in a safe and caring environment
- Promotes the view that people are accountable for their choices about behaviour
- Develops self-discipline and self-esteem
- Promotes the values of honesty, fairness, courtesy and co-operation
- Develops pride and sense of belonging
- Fosters and promotes student leadership and whole College involvement
- Encourages sharing, tolerance, acceptance and compassion
- Celebrates cultural diversity
- Respects the physical environment
STUDENT ABSENCES:
When your child is absent from school it is your responsibility to contact the school either by phone or through the Compass app. This also applies to late arrivals, who must be signed in at the Junior School Office.

STRUCTURE OF FEES:
We endeavor to minimise the amount of ongoing costs to our school community. To operate the additional programs and co-curricular activities we have organised installments which are cost per term planner which consolidates all the fees and charges from the school term.

PAYMENT OPTIONS:
Along with visiting the college administration office, HGC families have multiple options for paying the term planner. Compass has the facility to take online payments, there is a Compass Electronic Kiosk in Junior School Reception.

DIGITAL BUNDLE:
To support the learning of the students all additional apps will be made available from the College servers. This will make it easier for parents to provide the necessary learning tools for their children and for teachers to work seamlessly with their classes. Importantly, it will allow the students to learn without technical barriers. This digital bundle is itemised in the parent payment charges.
Our camping program fosters a love of recreation and outdoors by providing opportunities for students to be independent and to gain an understanding of the natural environment and their responsibilities within it. It develops positive relationships and community spirit outside the College setting.

Our program commences in Prep and continues with new opportunities as student progress through the Junior School. These include:

- Prep Breakfast
- Year 1 Dinner
- Year 2 Sleepover
- Year 3 Camp (2 nights)
- Year 4 Camp (2 nights)
Chapter 10

Team Teaching

At Hazel Glen College we support students in the classroom through our unique ‘T to the power of 2’ team teaching program.

T2 takes the exponential powers of combined teaching to set goals for learning, design curriculum, prepare individual lesson plans, teach, and analyse assessment results. We pair teachers to utilise individual strengths and experience to build a strong base for student learning.

Each teacher is directly responsible for their own class and will correspond with their grades community but have another professional partner to support them and their students. This modern approach to teaching and learning is widely regarded as providing large benefits for student outcomes.
Our leadership program focuses on building leadership qualities in our students to ensure that our culture and College values are embedded into everyday life. Our student leaders play an important role in embracing the College vision and reflect our values to promote a positive climate of student engagement and wellbeing across the College.

**LEADERSHIP ROLES:**
Students who are nominated and/or elected to leadership positions within the College have the following responsibilities:
- Junior School Captains
- Student Representative Council
- House Captains
- House Vice Captains

**STUDENT AWARDS:**
Our Hazel Glen Hero program acknowledges the efforts of individual students in their commitment to the college values. These are presented each week at the Junior School Assembly, 8:45am Monday in the College gymnasium.
Hazel Glen College operates on a ten-day/fortnightly timetable, this means that students will have subjects at different times from one week to the next. These weeks are referred to as week A and week B - teachers will make timetables available.

<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:30am – 8:45am</td>
<td>Daily organisation</td>
</tr>
<tr>
<td>8:45am – 9:45am</td>
<td>Session 1</td>
</tr>
<tr>
<td>9:45am</td>
<td>Brain Food Break</td>
</tr>
<tr>
<td>9:45am – 10:45am</td>
<td>Session 2</td>
</tr>
<tr>
<td>10:45am – 11:15am</td>
<td>Morning Recess</td>
</tr>
<tr>
<td>11:15am – 12:15pm</td>
<td>Session 3</td>
</tr>
<tr>
<td>12:15pm – 1:15pm</td>
<td>Session 4</td>
</tr>
<tr>
<td>1:15pm – 1:27pm</td>
<td>Lunch eating time</td>
</tr>
<tr>
<td>1:27pm – 2:00pm</td>
<td>Afternoon Recess</td>
</tr>
<tr>
<td>2:00pm – 3:00pm</td>
<td>Session 5</td>
</tr>
<tr>
<td>3:00pm – 3:15pm</td>
<td>Reflection time</td>
</tr>
<tr>
<td>3:15pm</td>
<td>Students dismissed</td>
</tr>
</tbody>
</table>

Students may be required to wear a different uniform or bring to school different items of clothing depending on the planned activities for the day. For example, on days when students have Physical Education, they will be required to bring their runners and change into these before the session.

Teachersons will support students and families with these requirements.
Chapter 13

Daily Organisation

The doors open at 8.30am for children to bring in their bags. Your child's teacher is available if you need to speak with them. A bell will ring at 8.45am to indicate the beginning of learning time. The teacher will assist the children to become familiar with this routine.

It is extremely important that students develop good habits of punctuality and regular attendance, as well as a positive attitude towards school. Don't underestimate your role in developing these attitudes.

Student absences require an explanatory note from parents. Absence summary notes can be found in the office or on the College App. Please complete and submit for record purposes.

At the beginning of the year we ask that students bring a box of tissues.

Each day students are required to bring:

- Water Drink Bottle
- Lunch Box (brainfood, recess and lunch)
- Notice bag (including take home books and Student Diary)
- iPad (battery fully charged)

BRAIN FOOD:
At 9:45am each day, students take a short break from their classroom activity to allow them to snack on a small piece of fruit. This snack should be sent along in your child's lunchbox and should be easy to eat quickly.
STUDENT DIARY:
In 2017, we are introducing a new student diary. It has been designed by our dedicated staff to cater for our specific needs. These means that it includes information carefully selected to support the Hazel Glen College community.

The HGC Student Diary is required to log at home reading, weekly timetables and organise weekly activities.

FOOD AT SCHOOL:
We ask that students are supported with a healthy food which will provide them with the required amount of energy for the day. As some students are sensitive or allergic for certain foods we require families to please consider others when selecting foods for their child. Teachers will notify their class' families if a child has allergies. HGC has a no food sharing policy. NO NUTS or WHOLE BOILED EGGS.

CANTEEN:
Lunch orders will be completed through our online system called 'Munch Monitor'.

Student monitors will collect the lunch orders in time for Lunch Eating Time (1:15pm) each day.

The Canteen is open at Morning and Afternoon Recess times as well as after school.
FISH CULTURE:
We take great pride in supporting the health and wellbeing of our students so they discover and value who they truly are. We believe self-understanding builds self-esteem, meaning and motivation to tackle life issues with confidence and passion. The culture of HGC is based around the FISH PHILOSOPHY. FISH Philosophy is based on four simple concepts:

Choose your attitude  Play
Make their day    Be there

LEARNING ESSENCES:
Our teachers are committed to supporting each and every student. We have developed a unique approach to catering for the whole-student through what we call our HGC Learning Essences. Students reflect on their skills as, ‘we are...’

Researchers  Collaborators
Curious    Communicators
Self Managers  Thinkers

BUDDIES:
Students in Prep. will be partnered with students in Year 4 to provide both children with opportunities to develop social skills and encourage them to follow the college values.
PARENT ENGAGEMENT:
At Hazel Glen College, we are dedicated to the partnership between home and school. We believe everybody benefits from creating strong ties by having parents involved and engaged in the classroom activities. We warmly welcome parents into the classroom to assist with our HGC reading program, group tasks and off site with excursions.

To become eligible to help in your child’s classroom, we ask that you present a Working with Child Check (as per government guidelines) and attend a ‘Parent Helper Course’.

See this link for more information on obtaining a Working with Children Check:

INDIVIDUAL NEEDS:
We are not all the same, individuals have different needs and our HGC curriculum and 21st century programs caters for students in all stages of their learning.
The use of technology at the College is integrated into the classroom daily to support our students’ learning needs. It should not get in the way of the curriculum, but instead enhance it to give our students every opportunity available to them.

**iPADS:**
To support their learning at HGC all students need their own iPad. The iPad is used in every subject throughout the College and is an integral part of the students learning process.

Over the last year our teachers have developed learning material designed for the iPad to accompany apps and digital resources that work best on this device. This personalised curriculum is essential to allow students to do their best.

The iPad was released in 2010 and there have been many developments in its evolution. To support their learning into the future we recommend using only an iPad that supports the operating system iOS10. This means all iPads released in 2013 or later: iPad mini 2 and iPad 4 or later. Due to the amount of College apps we recommend a 32GB model or larger.

You are not required to purchase an iPad through the College, but if you wish to purchase with competitive pricing please visit the iPad page of our website for the necessary links:

http://www.hgc.vic.edu.au/ipad-program/
COMPASS:
In a major development, the College is moving our student management service over the New Year holidays to Compass.

There will be much more information about this service in the new year, but we wanted you to know a few features that are going to become available to you through this exciting move.

Families will have one place where they can do everything. From lodging late/absentee notices, reading reports, contacting teachers, signing permission slips, school photographs, making payments, booking parent teacher conferences and many more services that will be available to you.

Compass will be available in early 2017 and there will be information sessions held to support you through this journey. The program will be available on all devices with apps available for Apple and Android devices. We will also have terminals in the main entrance locations to the College to allow additional access.
Chapter 19

The Learning Journey

In 2016, Hazel Glen College ran a pilot program to trial the online application Seesaw. Through a combined effort from parents, students, teachers and leadership staff, we have developed a program which sees HGC utilise this great resource to support our college community.

To ensure we get the most out of this program we have undertaken the process to establish ourselves as a Seesaw Ambassador school.

Seesaw is a simple way for teachers and students to record and share what's happening in the classroom. Students document their understandings, create and reflect on learning tasks as well as build a capacity for using technology.

Each student gets their own journal and will add things to it, like photos, videos, drawings, or notes.

When there are new Seesaw posts, families are notified via app notification, email or SMS. Parents are only notified about their own child's work, and all data is safe and secure.

Each class in the Junior School has their own Journal space, where students are able to collaboratively work together to plan, create and share. Specialist subjects will also be using Seesaw to support the college's dedication to 21st century learning skills.

Parents can gain access to their child's Seesaw account via a ‘Set-up’ guide, available from the classroom teacher or Innovations Manager.
Chapter 20

Curriculum

We aim to develop resilient, independent, adaptable and innovative thinkers who have a passion to learn, the courage to take risks and the confidence to apply their skills and knowledge in a vibrant learning community. We aim to enable students to cope with diversity and the challenges that life can bring and to develop the skills to strengthen their relationships and build positive emotions, promote mindfulness and encourage a healthy lifestyle.

CLASSROOM SUBJECTS:
- Reading
- Writing
- Spelling
- Mathematics
- STEAM/Curiosity (integrated units)
- Personal Enrichment Program

HOME LEARNING
If you would like to support your child’s learning we do provide you with a few suggestions, these include reading each night (take home books are sent home and changed regularly), using Mathletics or ReadingEggs (online resources) and at different times throughout the year your child may be asked to complete research for ‘Passion Project’ (yrs 3 & 4).
PHYSICAL EDUCATION:
Hazel Glen College fosters positive attitudes towards physical activity and competition through a unique program centered around healthy choices, respectful relationships, sportsmanship as well as health and the human body. Students are presented many opportunities to take part in House, inter-school and recreational sport.

ARTS:
Our Arts programs is divided into two separate key learning areas; visual art and performing art. We have a very passionate and dedicated team of teachers that work closely with students to explore the Arts and further develop their skills. Our co-curricular programs allow students to build relationships across the college, and represent HGC inside and outside of the College for special events, assemblies, competitions, ceremonies and more.

MANDARIN:
With a focus on conversational and functional language, our Mandarin teachers support students to learn the Chinese language in a fun and interactive way. The program grows with the students allowing them to direct the learning.

STEAM:
Using the latest research surrounding 21st century education and high-level student outcomes. The HGC curriculum team has developed a one of a kind student-centered learning environment. STEAM encourages students to think critically and creatively to solve real-world problems with a focus on Science, Technology, Engineering, Art and Mathematic.
Chapter 22

Out of Hours Care

**OUTSIDE CARE AT SCHOOL**
Teachers are on duty in the yard at the following times throughout the day:

- **Before School**: 8:30am - 8:45am
- **Recess**: 10:45am - 11:15am
- **Lunch**: 1:25 pm - 2:00pm
- **After School**: 3:15 pm - 3:30pm

**OUT OF HOURS CARE PROGRAM**
HGC offers an after hours program. Outside School Hours Care is a College Council run program. We base our program on the 'My Time, Our Place' Framework for School Age Care in Australia, recognising that children are continually learning. The OSHC program aims to extend children’s learning by focusing on their individual needs and interests, resulting in a very active, diverse and fun environment, with plenty of opportunities to let the children rest. Children involved in the OSHC program are encouraged to participate in various sports, art, craft, cooking, and technology based experiences.

Staff collect students in locations near to their classrooms to ensure they arrive safely to the OSHC Center.

For enquiries, please contact the OSHC Team on 9717 7588 or oshc@hazelglencollege.com
Chapter 23

Junior School Map