

## Rationale

Hazel Glen College is committed to building a secure learning environment where all students feel culturally, emotionally and physically safe. Hazel Glen College aims to create an environment where students are educated about drugs and drug issues through a harm minimisation approach, where unnecessary drug use is discouraged and where sanctioned drug use takes place in controlled circumstances. The school discourages all drug use which is detrimental to the health and wellbeing of students or which is not sanctioned by parents or medical authorities. This includes harmful drug use, illicit drug use, inappropriate alcohol consumption and solvent use.

## Aims

- a) To provide students with appropriate drug education prevention and intervention programs.
- b) To implement relevant and comprehensive drug education as an ongoing core component of the curriculum.
- c) To provide a whole-school harm minimisation approach to drug education within the College.
- d) To provide a supportive environment that involves parents and the wider community in drug related curriculum and wellbeing programs.
- e) To provide appropriate social and emotional support to parents and students when necessary.
- f) To provide a set of procedures for staff to deal with drug related issues, including crisis management.
- g) To form a network with community and government agencies involved in drug harm minimisation.

## Implementation

Hazel Glen College uses a range of comprehensive and evidenced based programs to promote a positive school climate. Appropriate Drug Education is incorporated into the curriculum framework across the P-12 mainly through Health and Physical Education and through other programs, such as Student Leaders, House activities; Camps and excursions program.

### 1. Strategies:

- 1.1. Maintain a common approach to drug education curricula and student wellbeing and behaviour management throughout the College.
- 1.2. Expect all members of the school community to acknowledge their responsibility to act as role models for those around them.
- 1.3. Adopt the harm minimisation approach advocated by the Victorian government as the basis of this policy. This approach aims to improve health, social and economic outcomes for both the community and individual through a wide range of programs that are designed to reduce drug-related harm and build resilience in young people.
- 1.4. Establish appropriate school rules and consequences in alignment with the DET Student Engagement guidelines and in support of a harm minimisation approach.

- 1.5. Embed timely and developmentally appropriate drug education programs within a curriculum framework that utilises effective pedagogy.

## **2. General requirements of the school relating to drugs:**

- 2.1. The College does not permit students, while in or near the school environment, on school camps or excursions or events to:
- a) Consume, possess, use, distribute, sell or be under the influence of any drug.
  - b) Possess, use, distribute or sell drug related equipment.
  - c) Sell any legal or illegal drugs including medications.
  - d) Advertise the use of drugs in any way including through fashion or personal items.
- 2.2. Any student who possesses uses or deliberately assists others to use illegal drugs will be dealt with in accordance with DET Student Engagement Policy Guidelines and the attached behaviour consequences.
- 2.3. All disciplinary action will take into account the circumstances of the event and any previous incident/s involving the student as well as the DET Student Engagement Policy Guidelines and Ministerial Order 184 (suspensions and expulsions).
- 2.4. Appropriately prescribed medicines use needs to be monitored with parental support. Hazel Glen College requires parents and guardians to notify the College of ALL prescribed medication that need to be taken on school premises in writing. The College prefers prescribed medicines to be distributed by the College First Aid Officer.

## **3. Consequences of breaching school rules around drug use:**

- 3.1. A student in breach of school rules, policies or codes will be liable to a range of consequences and supports that may include:
- a) Informing and consulting parents
  - b) Counselling referral to Student Wellbeing Team and further referral to External Drug and Alcohol support or Mental Health agencies
  - c) Being sent home from camps, events or school
  - d) Suspension from school
  - e) Notifying Police\*
  - f) Expulsion from school
- 3.2. Principals must: Advise local police contact person when they have knowledge of an alleged criminal offence, including possession, use and distribution of illicit drugs and document internal procedures and actions undertaken.

## **4. BEHAVIOUR CONSEQUENCES**

- 4.1. Parents will be contacted in all cases outlined in the table below except where to do so would conflict with the legally enforceable Duty of Care owed to the student.

	First Incident	Further Incidents
<b>Tobacco</b> Smoking, supplying cigarettes to others, lighting or possessing tobacco products.	Warning and counselling Parent contact	Possible suspension Counselling
<b>Being under the influence</b> Arriving at school under the influence of a drug (includes alcohol).  Arriving at school under the influence of a drug and presenting a risk to the health, safety and wellbeing of others or to the ability of the school to maintain its educational program.	Parents contacted and asked to take student to medical care. Possible ambulance Wellbeing support Return to school parent meeting Suspension or Expulsion  As above and possible Police involvement	Parents contacted and asked to take student to medical care. Possible ambulance Wellbeing support Return to school parent meeting Suspension or Expulsion  As above and possible Police involvement
<b>Possession</b> Possessing a drug other than tobacco or any equipment for drug use at school or events.	Parents contacted, meeting Wellbeing Support Suspension or Expulsion Contact Police	Parents contacted, meeting Wellbeing Support Suspension or Expulsion Contact Police
<b>Use</b> Using or deliberately assisting another person to use a drug at school or school events.	Parents contacted and asked to take student to medical care, meeting Wellbeing Support Suspension or Expulsion	Parents contacted and asked to take student to medical care, meeting Wellbeing Support Suspension or Expulsion
<b>Unknown Drugs</b> Being under the influence of unknown drugs.	Parents contacted and asked to take student to medical care, meeting Wellbeing Support Suspension	Parents contacted and asked to take student to medical care, meeting Wellbeing Support Suspension or Expulsion

<p><b>Drug Dealing</b> Selling any drugs or prescription drugs to students or others, with or without intention to profit.</p>	<p>Parent contact Police contact Suspension Referral to outside agency Expulsion</p>	<p>Parent contact Police contact Suspension Referral to outside agency Expulsion</p>
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**Related Policies / Documents**

Student Engagement Policy

**Evaluation**

This policy was created in term 3 of 2017

This policy will be reviewed as part of the College’s annual review cycle