Chapter 1

Introduction

Welcome to Hazel Glen College! I am both honoured and excited to be the Principal of HGC.

Hazel Glen College is an innovative K-12 educational precinct. A K-12 approach takes shape when early childhood, primary and secondary educators work toward a deeply shared view of pedagogy and a seamless curriculum. K-12 schooling is more than simply establishing a K-12 college on the one site. It refers to a systemic educational approach that incorporates lifelong learning, a shared pedagogy and curriculum alignment.

I have a vision for education that is built around a positive leadership style, one that clearly provides a focus on continuous improvement and excellence for all. This is a vision that promotes strong partnerships between staff and the local community to build a vibrant, sustainable culture that will ensure Hazel Glen College becomes a leading state school in Victoria.

As a parent, I understand that you want to choose the very best school for your child and family. What unites us, is a belief that lives can be transformed by what goes on in schools. The precious moments spent in the classroom, the interactions between staff and students, the process of teaching and learning – can shape futures like nothing else. At HGC, we understand that school plays a vital role in your child’s intellectual, physical, social, emotional and moral development. Our role is to help every student reach their potential.

Our aim is to challenge all students to be the very best they can be. The skills needed for the 21st century, which support a love of learning that goes beyond the classroom, will be actively embraced by our College.

Our dedicated and enthusiastic staff work closely with students, their families and the broader community to ensure your child is academically challenged in a safe, happy and nurturing environment.

At HGC, we strive to foster a life-long love of learning. Our world-class curriculum and assessment is designed to promote successful learners who are confident, creative, active and informed citizens. Our motto, “Learners today, Leaders tomorrow” is an expression of our enduring commitment to developing strong, confident, independent and innovative Leaders of Tomorrow.

The challenge to establish Hazel Glen College is one that excites me and one to which, as Principal, I will focus on achieving the very best possible learning outcomes for our students.

Anthony Stockwell
College Principal
Chapter 2

College Overview

*Learners today, Leaders tomorrow, our building blocks for the future.*

The sense of community spirit is an essential part of our school culture. We recognise that the home and school partnership is essential to student growth. We welcome, and are committed to involving parents at every stage of learning. By working together we know that we can achieve a higher level of success for our students.

Our Vision

Hazel Glen College promotes individual excellence and encourage responsible global citizenship and leadership across the College.

Our vision is to provide an innovative, high performing learning precinct where life-long learning and continuous improvement is nurtured.
Our College emblem reflects a seamless pathway for students from our Kindergarten to Year 12. This pathway is defined by the stages of learning as Kindergarten, Early Years (F – 4), Middle Years (5 – 8) and Senior Years (9 – 12) of schooling, all on the one site at Hazel Glen College.

**COLLEGE VALUES**

**RELATIONSHIPS**
- friendship, kindness, compassion, family, enjoyment, peace, fairness
- developing positive relationships with others
- being a good friend to others
- developing connectedness to family, friends and the community
- being compassionate and having empathy for others

**RESPONSIBILITY**
- happiness, learning, leadership, teamwork, co-operation
- achievement of personal best
- being accountable for our actions
- acceptance of individual and team responsibility
- sharing knowledge and working effectively together

**RESPECT**
- honesty, manners, acceptance, tolerance
- care and concern for yourself
- care and concern for others
- acceptance of difference
- looking after the environment
- showing pride in our school

**RESILIENCE**
- self-esteem, self-confidence, positive attitudes
- developing self-management skills
- being optimistic
- developing perseverance
Chapter 3

College House Program

HGC offers a wide variety of innovative programs which aim to create a love of sport and performing arts as well as developing a broad range of skills and abilities.

We encourage every child to participate to the best of their ability with a focus on promoting life-long health and confidence in their ability to ‘give it a go’.

**COLLEGE HOUSE ACTIVITIES:**
Term 1 Athletics Carnival
Term 2 Cross Country
Term 3 Performing Arts Event
Term 4 Walkathon
Dr Victor Chang AC
Dr. Victor Chang was born 21 November 1936, in Shanghai. He was a Chinese-Australian cardiac surgeon who was a pioneer in heart transplant surgery and research. He established the National Heart Transplant Program in 1984 and the National Lung transplant program in 1990. Dr. Chang played a key role in the development of an artificial heart valve and, in later years, an artificial heart. He performed the first Heart/Lung transplant in 1986 and on 8 April 1984 Dr. Chang and his team operated on 14 year old Fiona Coote, Australia's youngest transplant patient. He was awarded the Order of Australia medal in 1986 in recognition of ‘service to international relations between Australia and China and to medical science’. The Victor Chang Cardiac Research Institute was established in New South Wales on 23 November 1993 in honour of Dr. Chang.

Layne Beachley
Layne Beachley was born 24 May 1972, with the birth name of Tania Gardner, before being adopted by the Beachley family. She became a professional surfer at the age of 16 and was the first woman in history to gain 7 World Championships, six of them consecutive, 1998 - 2003 and 2006. In 2006, she was inducted into the Surfing Hall of Fame and in 2011 into the Sport Australia Hall of Fame. Layne was the founder of the ‘Aim for the Stars Foundation’ whose slogan is “We aim to empower individuals to take control of their lives, to invest in their future and fulfil their potential. We support girls and women with initiative and passion, that are committed to achieving a dream and courageous enough to ask for help along the way.”

Adam Goodes
Adam Goodes was born 8 January 1980, in South Australia. Goodes' father is of English, Irish and Scottish ancestry and his mother is an Indigenous Australian. He was drafted by the Sydney Swans in 1997 at the age of 17. Adam has gone on to achieve the most recognised individual and team awards in the AFL, winning both the Brownlow Medal and Premiership Cup twice. In September 2009 he co-launched the Goodes/O'Loughlin (GO) Foundation to provide indigenous children with scholarships to quality schools and to assist families in meeting the expenses for students attending these schools. In 2014, he was named Australian of the Year for his community work through the “GO Foundation” and his advocacy against racism.
Dr. Fiona Wood
Dr. Fiona Wood was born 2 February 1958, in Yorkshire England and migrated to Australia in 1987. She is the Director of the Burn Service of Western Australia and a Consultant at Royal Perth Hospital and Princess Margaret Hospital in Perth. In October 2002, Dr. Wood and her team worked to save 28 patients suffering burns, deadly infections and delayed shock from the Bali Bombings. Fiona Wood received an Order of Australia medal in 2003, Australian of the Year & Western Australian Citizen of the Year. Fiona’s dedication to the Australian people and her love of working and living in Australia is reflected in her many medical achievements. Fiona is a permanent resident of Australia, the mother of six children, loves sport and is immensely proud to be Australian. Fiona works towards a society dependent on the integrity of each and every one of us.

Glenn & Jane McGrath
The McGrath Foundation raises money to place Breast Care Nurses in communities right across Australia, as well as increasing breast cancer awareness to young Australian women. Jane McGrath was married to famous fast bowler Glen McGrath who led the Australian bowling attack for over 10 years and holds the record for most wickets taken by an Australian fast bowler. Following her personal experience with breast cancer and receiving the support from a trained breast care nurse, Jane McGrath launched the McGrath Foundation in 2005. The McGrath Foundation is symbolically associated with the colour pink. It is supported by the Sydney Pink Test and the AFL Pink Lady spectacle, where breast cancer patients and survivors stand on the MCG as a sign of solidarity for those who face this illness.

James ‘Jim’ Stynes
Jim Stynes was born 23 April 1966 in Dublin Ireland. A promising Gaelic footballer, Jim moved to Australia at the age of 18 where he played 264 AFL games for the Melbourne Football Club, including 244 consecutive games. In 1994, Jim Stynes co-founded The Reach Foundation and became a prominent youth worker in Victoria. The Reach Foundation’s vision is that every young person has the support and self-belief they need to fulfil their potential and dare to dream. Their mission in achieving this is to encourage young people, no matter what their circumstances, to believe they can achieve. Jim was named the Victorian of the year in 2001 and 2003 for his work with the Reach Foundation. He received an Order of Australia Medal in 2007. Jim Stynes passed away from cancer on 20 March 2012 aged 45.
Chapter 4

Junior School Leadership

Our role is to help every student reach their potential and to actively embrace the skills needed for the 21st century.

Anthony Stockwell
College Principal

Anthea Jamieson
College Deputy Principal

Rebecca Richards
Junior School Principal

Lisa Stafford
Assistant Principal:
Junior School Operations

Emily Hyde
Assistant Principal:
Junior School Curriculum

Emma Nemer
Instructional Leader - Foundation

Kate O’Halloran
Instructional Leader - Year 1

Mathew Thomson
Instructional Leader - Year 2

Katia Venditti
Instructional Leader - Year 3

Dave Roberts
Instructional Leader - Year 4

Danny Summerell
Instructional Leader - Innovations F-8
Chapter 4

Foundation Team

Emma Nemer
Instructional Leader - Foundation

Jess Frangos
Foundation Domain Leader

Lisa Walker
Foundation Year Level Leader

Stephanie Maxwell
Foundation Teacher

Casey Roberts
Foundation Teacher

Kate Bouris
Foundation Teacher

Amy Phillipou
Foundation Teacher

Natasha Soklev
Foundation Teacher

Chantel Dunbar
Foundation Teacher

Bella Chard
Foundation Teacher
Chapter 4

Year 1 Team

Kate O’Halloran
Instructional Leader - Year 1

Nicole Veal
Year 1 Domain Leader

Bradley Dupuy
Year 1 Year Level Leader

Ashley Martin
Year 1 Teacher

Matthew Kirkright
Year 1 Teacher

Sally Nicholls
Year 1 Teacher

Kayla Mifsud
Year 1 Teacher

Elisha Tabain
Year 1 Teacher

Kahly Tepper
Year 1 Teacher

Madeleine Benness
Year 1 Teacher

Cate Trajevski
Year 1 Teacher

Rebecca Osland
Year 1 Teacher
Chapter 4

Year 2 Team

Mathew Thomson
Instructional Leader - Year 2

Stephanie Reid
Year 2 Domain Leader

Kristelle McCumber
Year 2 Year Level Leader

Michelle Insolia
Year 2 Teacher

Nicole Smith
Year 2 Teacher

Simon Lovett
Year 2 Teacher

Julia Jacobs
Year 2 Teacher

Michelle Harrington
Year 2 Teacher

Jessica Lewis
Year 2 Teacher

Aleisha Scott
Year 2 Teacher
Chapter 4

Year 3 Team

Katia Venditti
Instructional Leader - Year 3

Ruby Mitchell
Year 3 Domain Leader

Stacey Crosthwaite
Year 3 Year Level Leader

Ashleigh Dent
Year 3 Teacher

Jennifer Allen
Year 3 Teacher

Nathan Holmes
Year 3 Teacher

Andrea Banes
Year 3 Teacher

Jenna Christie
Year 3 Teacher

Ashlea Lawson
Year 3 Teacher

Bree McIntyre
Year 3 Teacher

Kate Hutchinson
Year 3 Teacher
Chapter 4

Year 4 Team

Dave Roberts
Instructional Leader - Year 4

Anthony Palazzolo
Year 4 Domain Leader

Ashley Petrakis
Year 4 Year Level Leader

Sarah McFarlane
Year 4 Teacher

William Shorten
Year 4 Teacher

Anna Kang
Year 4 Teacher

Stevie Whybrow
Year 4 Teacher

Rochelle Oliver
Year 4 Teacher

Rachel Campbell
Year 4 Teacher

Christine Antoni
Year 4 Teacher

Hristina Gorgievsksa
Year 4 Teacher

Reem Elsaafin
Year 4 Teacher
Wellbeing & Specialists Team

Tracy Loebert  
Junior School Wellbeing Leader

Tara Xuerub  
Junior School Wellbeing Leader

Casey Barnes  
Domain Leader Physical Education

Anthony Silipo  
Physical Education Teacher

Pam Brenner  
STEAM Teacher

Natasha Lambie  
Domain Leader Performing Arts

Lachlan MacDonald  
STEAM Teacher

Christopher Richardson  
Domain Leader Visual Arts
Chapter 5

Uniform

Girls - Summer (Term 1 & 4)
- Summer Dress
- Skort or shorts (see 'unisex' below)
- Short / Long Sleeve Polo
- Windcheater V-neck
- Windcheater Zip Jacket
- Plain White or Plain Black Socks (must cover ankles)

Girls - Winter (Term 2 & 3)
- Tunic Dress
- White Long Sleeve Polo (under Tunic)
- Bootleg Pants (not leggings)
- Short / Long Sleeve Polo
- Windcheater V-neck
- Windcheater Zip Jacket
- Sports Spray Jacket
- Plain White or Plain Black Socks (must cover ankles)

Boys - Summer (Term 1 & 4)
- Black Cargo Shorts or Pants
- Short or Long Sleeve Polo
- Windcheater V-Neck Jumper
- Windcheater Zip Jacket
- Plain White or Black Socks (must cover ankles)

Boys - Winter (Term 2 & 3)
- Black Cargo Shorts or Pants
- Short or Long Sleeve Polo
- Windcheater V-Neck Jumper
- Windcheater Zip Jacket
- Plain White or Black Socks (must cover ankles)

Unisex
- Black Cargo Shorts / Pants
- Plain White or Plain Black Socks (must cover ankles)

Accessories
- HGC Explorer Bag with Laptop Insert
- HGC Bucket Hat (Terms 1 & 4 only)
- HGC Book Bag
- Girls Tights (Black)
- Knee High or Ankle Socks (White or Black)

Shoes – students may wear either black school shoes or black leather runners – note these must be completely black with no other colour

Physical Education / Sport

On days where students have their Physical Education (PE) or Year 3/4 Sport, they may wear their runners to school (no skate/van/basketball style shoes).
## Important Dates

<table>
<thead>
<tr>
<th>Date</th>
<th>Event Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Feb 6</td>
<td>Formal School Photos</td>
</tr>
<tr>
<td>Feb 12</td>
<td>Meet the Teacher Information Night 6:00pm – 7:00pm</td>
</tr>
<tr>
<td>Feb 19</td>
<td>Parent Helpers Training Session 6:30pm – 8:00pm</td>
</tr>
<tr>
<td>Mar 5</td>
<td>College Colour Run</td>
</tr>
<tr>
<td>Mar 6</td>
<td>Curriculum Day – No Students</td>
</tr>
<tr>
<td>Mar 6</td>
<td>Foundation Parent Interviews</td>
</tr>
<tr>
<td>Mar 9</td>
<td>Labour Day – Public Holiday</td>
</tr>
<tr>
<td>Mar 26</td>
<td>Parent/Teacher Interviews</td>
</tr>
<tr>
<td>Mar 27</td>
<td>Easter Bonnet Parade</td>
</tr>
<tr>
<td>Mar 27</td>
<td>Last Day of Term 1</td>
</tr>
<tr>
<td>Apr 14</td>
<td>Curriculum Day - No Students</td>
</tr>
<tr>
<td>Apr 15</td>
<td>Term 2 Commences</td>
</tr>
<tr>
<td>Apr 18</td>
<td>College Open Day</td>
</tr>
<tr>
<td>Apr 24</td>
<td>ANZAC Day Commences 8:45am – 9:45am</td>
</tr>
<tr>
<td>May 6</td>
<td>Mother's Day Breakfast &amp; Mother's Day Stall</td>
</tr>
<tr>
<td>May 6-12</td>
<td>NAPLAN (Yr.3)</td>
</tr>
<tr>
<td>May 13</td>
<td>Foundation (2021) Information Night</td>
</tr>
<tr>
<td>May 18-22</td>
<td>Education Week</td>
</tr>
<tr>
<td>May 25-29</td>
<td>Reconciliation Week</td>
</tr>
<tr>
<td>May 27-31</td>
<td>Reconciliation Week</td>
</tr>
<tr>
<td>Jun 8</td>
<td>Queen's Birthday – Public Holiday</td>
</tr>
<tr>
<td>June 10</td>
<td>JS Olympics Day (P-4 Athletics Carnival)</td>
</tr>
<tr>
<td>Jun 26</td>
<td>Last Day of Term 2</td>
</tr>
<tr>
<td>Jul 14</td>
<td>Term 3 Commences</td>
</tr>
<tr>
<td>Jul 31</td>
<td>Foundation 100 Days of School Celebration</td>
</tr>
<tr>
<td>Aug 7-Sept 1</td>
<td>Life Education Program</td>
</tr>
<tr>
<td>Aug 13-15</td>
<td>College Production</td>
</tr>
<tr>
<td>Aug 24-28</td>
<td>Book Week</td>
</tr>
<tr>
<td>Aug 27</td>
<td>Book Character Parade 8:45am – 9:45am</td>
</tr>
<tr>
<td>Sep 2</td>
<td>Father's Day Breakfast &amp; Father's Day Stall</td>
</tr>
<tr>
<td>Sep 7-9</td>
<td>Year 3 Camp</td>
</tr>
<tr>
<td>Sep 11</td>
<td>JS House Performing Arts Day</td>
</tr>
<tr>
<td>Sep 14-16</td>
<td>Year 4 Camp</td>
</tr>
<tr>
<td>Sep 17</td>
<td>Student Led Conferences 11:30am – 7:30pm</td>
</tr>
<tr>
<td>Sep 18</td>
<td>Footy Day</td>
</tr>
<tr>
<td>Sep 18</td>
<td>End of Term 3</td>
</tr>
<tr>
<td>Oct 6</td>
<td>Term 4 Commences</td>
</tr>
<tr>
<td>Oct 14</td>
<td>2021 Foundation Information Night 7:00pm – 8:00pm</td>
</tr>
<tr>
<td>Oct 16</td>
<td>Year 2 Sleepover</td>
</tr>
<tr>
<td>Oct 23</td>
<td>Foundation Breakfast</td>
</tr>
<tr>
<td>Nov 3</td>
<td>Melbourne Cup Day – Public Holiday</td>
</tr>
<tr>
<td>Nov 5</td>
<td>STEAM Showcase &amp; Sustainable Art Show 4:00pm – 9:00pm</td>
</tr>
<tr>
<td>Nov 11</td>
<td>Remembrance Day Service 11:15am</td>
</tr>
<tr>
<td>Nov 12</td>
<td>Year 1 Dinner &amp; Disco</td>
</tr>
<tr>
<td>Nov 19</td>
<td>JS Cross Country/ Walkathon</td>
</tr>
<tr>
<td>Dec 4</td>
<td>College Giving Day</td>
</tr>
<tr>
<td>Dec 7</td>
<td>Awards Night 5:30pm</td>
</tr>
<tr>
<td>Dec 8</td>
<td>Orientations Day (Meet the Teacher)</td>
</tr>
<tr>
<td>Dec 10</td>
<td>JS Moving to Middle School (Year 4)</td>
</tr>
<tr>
<td>Dec 14</td>
<td>Carols Night</td>
</tr>
<tr>
<td>Dec 17</td>
<td>Last Day of Term 4</td>
</tr>
</tbody>
</table>
Hazel Glen College provides high quality care for individual students and other members of the College community. Classroom Teachers, at each year level, work together with Professional Learning Team Leaders, Year Level Leaders and with Instructional Leaders. The Junior School Wellbeing Leader is available to work with these teams. An important part of providing care is to ensure that expectations of behaviour are clear. For students to achieve their full potential in all areas, the essential principles for the College need to be upheld as mentioned above.

Standards of Behaviour
Hazel Glen College’s Student Wellbeing and Code of Behaviour clearly outlines the expectations and guidelines expected to ensure a safe and orderly learning environment.

Students are expected to adopt a code of behaviour that:
• Encourages establishing positive relationships in a safe and caring environment
• Promotes the view that people are accountable for their choices about behaviour
• Develops self-discipline and self-esteem
• Promotes the values of honesty, fairness, courtesy and co-operation
• Develops pride and sense of belonging
• Fosters and promotes student leadership and whole College involvement
• Encourages sharing, tolerance, acceptance and compassion
• Celebrates cultural diversity
• Respects the physical environment
Chapter 8

Administration and Fee Structure

**STUDENT ABSENCES:**
When your child is absent from school it is your responsibility to contact the school either by phone or through the Compass app. This also applies to late arrivals, who must be signed in at the Junior School Office.

**STRUCTURE OF FEES:**
We endeavor to minimise the amount of ongoing costs to our school community. To operate the additional programs and co-curricular activities you are able to organise installments which consolidates all the fees and charges from the school year.

**PAYMENT OPTIONS:**
Along with visiting the college administration office, HGC families have multiple options for paying any fees or other payments. Compass has the facility to take online payments, there is a Compass Electronic Kiosk in Junior School Reception.

**DIGITAL BUNDLE:**
To support the learning of the students all additional apps will be made available from the College servers. This will make it easier for parents to provide the necessary learning tools for their children and for teachers to work seamlessly with their classes. Importantly, it will allow the students to learn without technical barriers. This digital bundle is itemised in the parent payment charges.
Our camping program fosters a love of recreation and outdoors by providing opportunities for students to be independent and to gain an understanding of the natural environment and their responsibilities within it. It develops positive relationships and community spirit outside the College setting.

Our program commences in Foundation and continues with new opportunities as student progress through the Junior School. These include:

- Foundation Breakfast
- Year 1 Dinner & Disco
- Year 2 Sleepover
- Year 3 Camp (2 nights)
- Year 4 Camp (2 nights)
Chapter 10

Student focused programs

Our leadership program focuses on building leadership qualities in our students to ensure that our culture and College values are embedded into everyday life. Our student leaders play an important role in embracing the College vision and reflect our values to promote a positive climate of student engagement and wellbeing across the College.

LEADERSHIP ROLES:
Students who are nominated and/or elected to leadership positions within the College have the following responsibilities:
- Junior School Captains
- Student Representative Council
- House Captains
- Specialists Captains

STUDENT AWARDS

Hazel Glen Heroes are presented at Year Level Assemblies on a fortnightly basis and are awarded to students who have demonstrated our College values.
Hazel Glen College operates on a ten-day/fortnightly timetable, this means that students will have subjects at different times from one week to the next. These weeks are referred to as week A and week B – teachers will make timetables available.

<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:30am</td>
<td>Daily Organisation</td>
</tr>
<tr>
<td>8:45am</td>
<td>Session 1</td>
</tr>
<tr>
<td>9:45am</td>
<td>Brain Food Break</td>
</tr>
<tr>
<td>9:45am</td>
<td>Session 2</td>
</tr>
<tr>
<td>10:45am</td>
<td>Morning Recess</td>
</tr>
<tr>
<td>11:15am</td>
<td>Session 3</td>
</tr>
<tr>
<td>12:15pm</td>
<td>Session 4</td>
</tr>
<tr>
<td>1:15pm</td>
<td>Lunch Eating Time</td>
</tr>
<tr>
<td>1:27pm</td>
<td>Afternoon Recess</td>
</tr>
<tr>
<td>2:00pm</td>
<td>Session 5</td>
</tr>
<tr>
<td>3:00pm</td>
<td>Reflection Time</td>
</tr>
<tr>
<td>3:15pm</td>
<td>Students Dismissed</td>
</tr>
</tbody>
</table>
The doors open at 8:30am for children to bring in their bags, your child’s teacher is available if you need to speak with them. A bell will ring at 8:45am to indicate the beginning of learning time. The teacher will assist the children to become familiar with this routine.

It is extremely important that students develop good habits of punctuality and regular attendance, as well as a positive attitude towards school. Don’t underestimate your role in developing these attitudes.

Student absences require an explanatory note from parents. Absences must be recorded via the Compass app. Late arrivals must attend the Junior School office to be signed in.

At the beginning of the year we ask that students bring a box of tissues.

Each day students are required to bring:
- Water Bottle
- Lunch Box (brainfood, recess and lunch)
- Notice Bag (including take home books and Student Diary)
- iPad (battery fully charged) (Years 1 to 4)

**BRAIN FOOD:**
At 9:45am each day, students take a short break from their classroom activity to allow them to snack on a small piece of vegetable, fruit or cheese. This snack should be sent along in your child’s lunchbox and should be easy to eat quickly.
ORGANISATION CONT.

STUDENT DIARY:
In 2019, students will receive a new Junior School diary. It has been designed by our dedicated staff to cater for our specific needs. This means that it includes information carefully selected to support the Hazel Glen College community.

The HGC Student Diary is required to log at home learning, weekly timetables and organise weekly activities.

FOOD AT SCHOOL:
We ask that students are supported with a healthy food which will provide them with the required amount of energy for the day. As some students are sensitive or allergic to certain foods we require families to please consider others when selecting foods for their child. Teachers will notify their class’ families if a child has allergies. HGC has a no food sharing policy. NO NUTS or WHOLE BOILED EGGS.

CANTINE:
Lunch orders will be completed through our online system called ‘Munch Monitor’.

Student monitors will collect the lunch orders in time for Lunch Eating Time (1:15pm) on canteen days.

The Canteen is open at Morning and Afternoon Recess times as well as after school on Wednesday, Thursday and Friday.
Chapter 13

Student Support

FISH CULTURE:
We take great pride in supporting the health and wellbeing of our students so they discover and value who they truly are. We believe self-understanding builds self-esteem, meaning and motivation to tackle life issues with confidence and passion. The culture of HGC is based around the FISH Philosophy. FISH Philosophy is based on four simple concepts:

- Choose your attitude
- Play
- Make their day
- Be there

LEARNING ESSENCES:
Our teachers are committed to supporting each and every student. We have developed a unique approach to catering for the whole-student through what we call our HGC Learning Essences. Students reflect on their skills as, ‘we are...’

- Researchers
- Curious
- Self Managers
- Collaborators
- Communicators
- Thinkers

BUDDIES:
Students in Foundation will be partnered with students in Year 4 to provide both children with opportunities to develop social skills and encourage them to follow the college values.
PARENT ENGAGEMENT:
At Hazel Glen College, we are dedicated to the partnership between home and school. We believe everybody benefits from creating strong ties by having parents involved and engaged in the classroom activities. We warmly welcome parents into the classroom to assist with our HGC reading program, group tasks and off site with excursions.

To become eligible to help in your child’s classroom, we ask that you present a Working with Child Check (as per government guidelines) and attend a ‘Parent Helper Course’.

See this link for more information on obtaining a Working with Children Check:

INDIVIDUAL NEEDS:
We are not all the same, individuals have different needs and our HGC curriculum and 21st century programs cater for students in all stages of their learning.
Chapter 14

Technology @ HGC

The use of technology at the College is integrated into the classroom daily to support our students’ learning needs. It should not get in the way of the curriculum, but instead enhance it to give our students every opportunity available to them.

iPADS:
To support their learning at HGC all students from Year 1 up need their own iPad. The iPad is used in every subject throughout the College and is an integral part of the students learning process.

The iPad was released in 2010 and there have been many developments in its evolution. To support their learning into the future we recommend using only an iPad that supports the operating system iOS11 or higher. This means all iPads released in 2013 or later: iPad mini 2 and iPad 4 or later. Due to the amount of College apps we recommend a 32GB model or larger.

You are not required to purchase an iPad through the College, but if you wish to purchase with competitive pricing please visit the iPad page of our website for a link to special pricing with JB Hifi:

http://www.hgc.vic.edu.au/ipad-program/
COMPASS:
Compass is the central information system for Hazel Glen College. It is the first point of call for students, parents and teachers for all information related to classes, events and everyday life at the College.

On Compass you are able to see your child’s timetable, contact their teachers, view and download reports, read school announcements, book parent-teacher interviews, pay and provide consent for events and excursions and be a part of your child’s educational journey.

You can access the parent portal by visiting https://hgc-vic.compass.education
If you have any trouble logging in please click the prompt, “Can’t access your account?” and the program will help you log in. If you are still having problems, please contact the office.
Chapter 15

The Learning Journey

At Hazel Glen College we use Seesaw as a digital platform for communicating and celebrating student learning. This digital platform is an amazing tool that empowers students to take ownership of their learning and to reflect on their progress over time. It can be accessed via website or as a Family App on your Smartphone.

Seesaw is a simple way for teachers and students to record and share what's happening in the classroom with parents and carers. Seesaw gives students a place to document their learning, be creative and learn how to use technology. Each student gets their own journal and will add things to it, like photos, videos, drawings, or notes. When there are new Seesaw posts, families can be notified via app notification, email or SMS. Parents are only notified about their own child's work, and all data is safe and secure.
We aim to develop resilient, independent, adaptable and innovative thinkers who have a passion to learn, the courage to take risks and the confidence to apply their skills and knowledge in a vibrant learning community. We aim to enable students to cope with diversity and the challenges that life can bring and to develop the skills to strengthen their relationships and build positive emotions, promote mindfulness and encourage a healthy lifestyle.

**CLASSROOM SUBJECTS:**
- Reading
- Writing
- Spelling
- Mathematics
- Curiosity (Inquiry)
- Personal Enrichment Program

**HOME LEARNING**
If you would like to support your child’s learning we do provide you with a few suggestions, these include reading each night (take home books are sent home and changed regularly), using Mathletics, Spellodrome or ReadingEggs (online resources) and at different times throughout the year your child may be asked to complete research for ‘Passion Projects’ (Year 4).
Chapter 17

Specialists

PHYSICAL EDUCATION:
Hazel Glen College fosters positive attitudes towards physical activity and competition through a unique program centred around healthy choices, respectful relationships, sportsmanship as well as health and the human body. Students are presented many opportunities to take part in House, inter-school and recreational sport.

STEAM:
Using the latest research surrounding 21st century education and high-level student outcomes. The HGC curriculum team has developed a one of a kind student-centered learning environment. STEAM encourages students to think critically and creatively to solve real-world problems with a focus on Science, Technology, Engineering, Art and Mathematic.

THE ARTS:
Our Arts program is divided into two separate key learning areas; visual art and performing art. Students participate in each for one semester during the school year. We have a very passionate and dedicated team of teachers that work closely with students to explore the Arts and further develop their skills. Our co-curricular programs allow students to build relationships across the College, and represent HGC inside and outside of the College for special events, assemblies, competitions, ceremonies and more.
OUTSIDE CARE AT SCHOOL

Teachers are on duty in the yard at the following times throughout the day:

- Before School: 8:30 am - 8:45 am
- Recess: 10:45 am - 11:15 am
- Lunch: 1:25 pm - 2:00 pm
- After School: 3:15 pm - 3:30 pm

OUT OF HOURS CARE PROGRAM

HGC offers an after hours program. Outside School Hours Care is a College Council run program. We base our program on the ‘My Time, Our Place’ Framework for School Age Care in Australia, recognising that children are continually learning. The OSHC program aims to extend children’s learning by focusing on their individual needs and interests, resulting in a very active, diverse and fun environment, with plenty of opportunities to let the children rest. Children involved in the OSHC program are encouraged to participate in various sports, art, craft, cooking, and technology based experiences.

Staff collect students in locations near to their classrooms to ensure they arrive safely to the OSHC Centre.

For enquiries, please contact the OSHC Team on 9717 7588 or oshc@hazelglencollege.com