

Rationale

Hazel Glen College Home Learning Guidelines have been developed in recognition of the close partnership that is vital between students, teachers and parents/guardians to support our students' academic development.

Aims

The Home Learning Policy aims to provide for;

- a) practising, extending and consolidating work done in class;
- b) training for students in planning and organising time;
- c) consolidating a range of skills in identifying and using information resources;
- d) establishing habits of study, concentration and self-discipline which will serve students for the rest of their lives;
- e) strengthening home-school links;
- f) reaffirming the role of parents and guardians as partners in education;
- g) the appropriate use of skill level and age of the student, be interesting, challenging and, where appropriate, open ended;
- h) a balanced and diverse range of recreational, family and cultural activities;
- i) a purposeful, meaningful and relevant to the College curriculum;

Implementation

1. Types of Home Learning

- 1.1. **Practise Exercises** – practise exercises provide students with the opportunity to apply new knowledge, or to review, revise and reinforce newly acquired skills
- 1.2. **Pre-emptive Learning** – provide students with the opportunity to gain background information so they are better prepared for future lessons
- 1.3. **Assignments/Family Projects** – encourage students to pursue knowledge individually and imaginatively

For detailed examples refer to Parent Handbook and Student Diary

2. Expectations and successful practice

2.1. Parents should;

- a) Be aware of the details of the College's Home Learning Guidelines;
- b) Be aware of home learning tasks written in diaries and available on the parent portal
- c) Assist and support children where necessary

2.2. Students should;

- a) Be aware of the details of the College's Home Learning Guidelines;
- b) Complete home learning within the time frame allocated; Tell their parents or guardians of home learning expectations;

- c) Seek assistance from teachers and parents or guardians when difficulties arise;
- d) Ensure all home learning tasks are completed to the highest possible standard;
- e) Organise their time to ensure that an appropriate balance of activities enables home learning is prioritised to ensure high quality outcomes within given time deadlines;
- f) Use online student management system (eg. Sentral) effectively to confirm home learning tasks;

For Year Level specific guidelines and strategies for assisting students to achieve home learning outcomes please refer to the Parent Handbook and Student Diary

Related Policies / Documents

Parent Handbook
Student Diary

Evaluation

This policy was created in term 3 of 2015

This policy will be reviewed as part of the College's annual review cycle