

## HOMework POLICY



### Help for non-English speakers

If you need help to understand the information in this policy please contact 9717 7500.

Hazel Glen College recognises that homework serves as an important supplement to the classroom program. Homework provides an opportunity to review, revise and reinforce newly acquired skills and consolidation of learning. Homework gives students the chance to develop study and organisational skills that they will use for the rest of their lives. Hazel Glen College recognises the important role of the partnership between students, teachers and parents in our students' academic development.

### PURPOSE

To outline to our school community the Department's and Hazel Glen College's policy requirements relating to homework.

### SCOPE

This policy applies to:

- Students in all year levels and staff responsible for setting and monitoring homework at Hazel Glen College.

### RATIONALE

Hazel Glen College has developed this Homework Policy in consultation with the School Council to support student learning and wellbeing by:

- assisting students to develop self regulation, goal setting and time management skills.
- providing opportunities for students to review, revise and reinforce newly acquired skills
- complementing the classroom learning
- providing opportunities for students to apply new knowledge
- providing opportunities for students to prepare for future lessons
- encouraging students to enrich or extend knowledge individually and collectively
- supporting our students to foster good lifelong learning, organisational and study habits
- supporting learning partnerships with parents/carers.
- reaffirms the role of parents/carers as partners in education
- being purposeful and relevant to student learning
- being appropriate to the skill and age of the student

## DEFINITIONS

Homework is regular tasks assigned to students by teachers that are meant to be carried out during non-school hours to support learning and to promote regular study routines.

## POLICY

At Hazel Glen College, students will be encouraged to undertake a range of tasks as part of their homework.

The homework set by the teacher will be;

- Purposeful and curriculum-aligned
- appropriate to students' skill level and age
- designed to help students develop as independent learners
- monitored by the teacher
- where appropriate, provide opportunities for parents/carers to partner in their child's learning.

At Hazel Glen College, expectations about homework are aligned to the relevant stages of learning.

The types of home work that teachers at Hazel Glen College may include are:

- Consolidation tasks-to allow students to revisit concepts covered in class to help develop understanding such as consolidation or fluency exercises for mathematics or spelling. Students may use paid subscriptions such as Reading Eggs or Mathletics to support this learning.
- Practice exercises- to support students to practise skills such as reading, playing an instrument, or a sporting skill
- Independent and self-directed revision
- Pre-work - to provide students with the opportunity to gain prior knowledge to allow them to be better prepared for future lessons such as background reading or research
- Assignments or project based learning
- Applying new skills to home context such as:
  - planning and cooking food, including following a recipe
  - budgeting activities
  - reviewing their favourite film or book
  - writing a diary entry
- Engaging with parents in learning activities such as:
  - rehearsing a presentation with parent/carers, and seeking their feedback
  - taking part in conversations that support learning such as class topic discussions
  - interviewing a family member as part of a research project
  - discussions for set goals and progress for these

## SHARED EXPECTATIONS AND RESPONSIBILITIES

Homework is a shared responsibility between the school, teachers, students and their parents/carers.

In order to get the most out of homework tasks, it is important that everyone understands their obligations and responsibilities.

Responsibilities and expectations for leaders at Hazel Glen College are to:

- advise teachers, students and parents/carers of homework expectations at the beginning of the school year and provide them with access to the homework policy and guidelines.
- promote a culture of learning partnerships between home and school within the school community

Responsibilities and expectations for teachers at Hazel Glen College are to:

- set homework that is curriculum-aligned and appropriate to the student's skill level and age

- ensure homework tasks are purposeful – this means they are deliberately designed and planned to support student learning
- provide timely and practical feedback on student homework
- ensure the amount of homework set supports a student to engage with a range of recreational, family and cultural activities outside of school hours
- follow up with families if students are not participating in regular homework to offer strategies of support
- offer opportunities for families to engage in their children’s learning.

Responsibilities and expectations for students at Hazel Glen College are:

- being aware of the school’s homework policy
- discussing homework expectations with their parents/carers
- accepting responsibility for the completion of homework tasks within set time frames
- following up on comments made by teachers
- seeking assistance when difficulties arise
- organising their time to manage home obligations, participation in physical activity and sports, recreational and cultural activities and part-time employment (for older students).

Responsibilities and expectations for parents/carers are:

- ensuring there is a balance between the time spent on homework and recreational, family and cultural activities
- talking to teachers about any concerns they have about the homework
- discussing homework with their child in their first language, if English is not the main language spoken at home,
- in dialogue, linking homework to:
  - previous experiences the child and/or parent/carer may have had
  - family culture(s), history(ies) and language(s)
  - relevant services, clubs, associations and community.
- ensuring there is a quiet study area for their child to complete homework.

## SUPPORT FOR STUDENTS AND PARENTS/CARERS

Hazel Glen College understands that students have different learning strengths, preferences and interests and may approach learning activities and homework differently. If parents/carers are concerned their child may not understand the homework tasks that have been set or is spending a long period of time completing their homework, we encourage parents/carers to speak to their child’s class teacher.

## COMMUNICATION

This policy will be communicated to our school community in the following ways:

- Included in staff induction processes and staff training
- Available publicly on our school’s website
- Included in staff handbook/manual
- Reminders in our school newsletter
- Discussed at annual staff briefings/meetings
- Included in transition and enrolment packs
- Discussed at parent information nights/sessions
- Discussed at student forums
- Hard copy available from school administration upon request

## FURTHER INFORMATION AND RESOURCES

- Homework: [Department Policy](#)

## POLICY REVIEW AND APPROVAL

Policy last reviewed	15 <sup>th</sup> May 2023
Approved by	Principal
Next scheduled review date	May 2027