

ROCERIES

DELI

SNACKS



2024

HAZEL GLEN COLLEGE
PRIMARY YEARS
HANDBOOK

Welcome



Welcome to Hazel Glen College! I am both honoured and excited to be the College Principal.

Hazel Glen College is an innovative K-12 educational precinct. A K-12 approach takes shape when early childhood, primary and secondary educators work toward a deeply shared view of pedagogy and a seamless curriculum. K-12 schooling is more than simply establishing a K-12 college on the one site. It refers to a systemic educational approach that incorporates lifelong learning, a shared pedagogy, and curriculum alignment.

I have a vision for education that is built around a positive leadership style, one that clearly provides a focus on continuous improvement and excellence for all. This is a vision that promotes strong partnerships between staff and the local community to build a vibrant, sustainable culture that will ensure Hazel Glen College becomes a leading state school in Victoria.

At Hazel Glen College, we strive to foster a lifelong love of learning. Our world-class curriculum and assessment are designed to promote successful learners who are confident, creative, active, and informed citizens. Our motto, "One College. Everyone Matters." is an expression of our enduring commitment to developing strong, confident, independent, and innovative leaders of tomorrow.

As a parent, I understand that you want to choose the very best school for your child and family. What unites us is a belief that lives can be transformed by what goes on in schools. The precious moments spent in the classroom, the interactions between staff and students, the process of teaching and learning – can shape futures like nothing else.

At Hazel Glen College, we understand that school plays a vital role in your child's intellectual, physical, social, emotional, and moral development. Our role is to help every student reach their potential. Our aim is to challenge all students to be the very best they can be. The skills needed for the 21st Century, which support a love of learning that goes beyond the classroom, will be actively embraced by our College.

Our dedicated and enthusiastic staff work closely with students, their families, and the broader community to ensure your child is academically challenged in a safe, happy, and nurturing environment.

Anthony Stockwell
College Principal

One College, Everyone Matters

The sense of community spirit is an essential part of our school culture. We recognize that the home and school partnership is essential to student growth. We welcome and are committed to involving parents at every stage of learning. By working together, we know that we can achieve a higher level of success for our students.

Our Vision

We nurture and empower every student's educational journey through connected stages of learning, from Kindergarten to Year 12. We do this by providing enriching opportunities and through the investment and commitment to our staff.

College Values

Our College emblem reflects a seamless pathway for students from our Kindergarten to Year 12. This pathway is defined by the stages of learning as Kindergarten, Primary Years (P-5), and Secondary Years (6-12), all on the one site at Hazel Glen College.

Relationships

- Friendship, Kindness, Compassion, Family, Enjoyment, Peace, Fairness
- Developing positive relationships with others
- Being a good friend to others
- Developing connectedness to family, friends, and the community
- Being compassionate and having empathy for others

Respect

- Honesty, Manners, Acceptance, Tolerance
- Care and concern for yourself
- Care and concern for others
- Acceptance of difference
- Looking after the environment
- Showing pride in our school

Responsibility

- Happiness, Learning, Leadership, Teamwork, Co-Operation
- Achievement of personal best
- Being accountable for our actions
- Acceptance of individual and team responsibility
- Sharing knowledge and working effectively together

Resilience

- Self Esteem, Self Confidence, Positive Attitudes
- Developing self-management skills
- Being optimistic
- Developing perseverance

TERM 1

31ST JANUARY: Prep to Year 12 Meet The Teacher Day (Students to only attend at designated Meet The Teacher Meeting time)
1ST FEBRUARY: Prep Commence Half Day
1ST FEBRUARY: Years 1-12 Students Commence
2ND FEBRUARY: Prep Half Day
7TH - 8TH FEBRUARY: College Photo Days
20TH FEBRUARY: College Photos Catchup Day
11TH MARCH: Labour Day Public Holiday (No Students)
13TH - 25TH MARCH: NAPLAN
21ST MARCH: Harmony Day
26TH MARCH: 2025 Prep and Year 7 Open Evening
27TH MARCH: Parent Teacher Conferences
28TH MARCH: Prep to Year 5 Easter Bonnet Parade
28TH MARCH: Last Day Term 1, Normal 3PM Finish Time

TERM 2

15TH APRIL: Prep to Year 12 Students Commence
25TH APRIL: ANZAC Day Public Holiday (No Students)
26TH APRIL: Staff Planning Day - No Students
7TH MAY: Mother's Day Breakfast
7TH MAY: Mother's Day Stall
16TH MAY: Education Support Staff Day
22ND MAY: National Simultaneous Storytime
27TH MAY: Reconciliation Day
7TH JUNE: Professional Practice Day - No Students
10TH JUNE: King's Birthday Public Holiday (No Students)
28TH JUNE: Last Day Term 2, Normal 3PM Finish Time

TERM 3

16TH JULY: Prep to Year 12 Students Commence
2ND AUGUST: Principal's Day
9TH AUGUST: 100 Days of Prep
12TH - 14TH AUGUST: Year 4 Camp
12TH - 16TH AUGUST: Science Week
16TH AUGUST: National Day Against Bullying and Violence
19TH - 23RD AUGUST: Book Week
20TH - 27TH AUGUST: Primary Years Book Fair
22ND - 23RD AUGUST: Year 5 Camp
23RD AUGUST: Book Week Dress Up Day
23RD AUGUST: Primary Years Book Week Parade
27TH AUGUST: Father's Day Breakfast
27TH AUGUST: Father's Day Stall
9TH - 11TH SEPTEMBER: Year 3 Camp
12TH SEPTEMBER: R U OK? Day
19TH SEPTEMBER: Parent Teacher Conferences - No Students
20TH SEPTEMBER: Footy Dress Up Day
20TH SEPTEMBER: Last Day Term 3, Normal 3PM Finish Time

TERM 4

7TH OCTOBER: Prep - Year 12 Students Commence
22ND OCTOBER: 2025 Prep Information Evening
24TH OCTOBER: Prep Breakfast
25TH OCTOBER: World Teacher's Day
4TH NOVEMBER: Staff Planning Day - No Students
5TH NOVEMBER: Melbourne Cup Public Holiday (No Students)
11TH NOVEMBER: Remembrance Day
10TH DECEMBER: Orientation Day
16TH DECEMBER: Carols Evening
18TH DECEMBER: Year 4-6 Pool Party
19TH DECEMBER: Last Day For Students, Normal 3PM Finish Time

Please note that dates are subject to change.

Hazel Glen College offers a wide variety of innovative programs that aim to create a love of sport and performing arts as well as developing a broad range of skills and abilities. We encourage every child to participate to the best of their ability with a focus on promoting lifelong health and confidence in their ability to 'give it a go'.

HOUSE PATRONS



Dr. Victor Chang AC

Dr. Victor Chang was born 21 November 1936, in Shanghai. He was a Chinese-Australian cardiac surgeon who was a pioneer in heart transplant surgery and research. He established the National Heart Transplant Program in 1984 and the National Lung transplant program in 1990. Dr. Chang played a key role in the development of an artificial heart valve and, in later years, an artificial heart. He performed the first Heart/Lung transplant in 1986 and on 8 April 1984, Dr. Chang and his team operated on 14-year-old Fiona Coote, Australia's youngest transplant patient. He was awarded the Order of Australia medal in 1986 in recognition of 'service to international relations between Australia and China and to medical science'. The Victor Chang Cardiac Research Institute was established in New South Wales on 23 November 1993 in honor of Dr. Chang.



Adam Goodes

Adam Goodes was born 8 January 1980, in South Australia. Goodes' father is of English, Irish, and Scottish ancestry and his mother is an Indigenous Australian. He was drafted by the Sydney Swans in 1997 at the age of 17. Adam has gone on to achieve the most recognised individual and team awards in the AFL, winning both the Brownlow Medal and Premiership Cup twice. In September 2009 he co-launched the Goodes/O'Loughlin (GO) Foundation to provide indigenous children with scholarships to quality schools and to assist families in meeting the expenses for students attending these schools. In 2014, he was named Australian of the Year for his community work through the "GO Foundation" and his advocacy against racism.



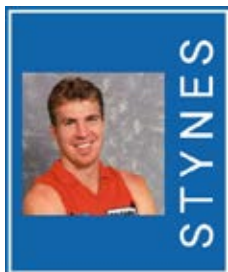
Layne Beachley

Layne Beachley was born 24 May 1972, with the birth name of Tania Gardner, before being adopted by the Beachley family. She became a professional surfer at the age of 16 and was the first woman in history to gain 7 World Championships, six of them consecutive, 1998 - 2003 and 2006. In 2006, she was inducted into the Surfing Hall of Fame and in 2011 into the Sport Australia Hall of Fame. Layne was the founder of the 'Aim for the Stars Foundation' whose slogan is "We aim to empower individuals to take control of their lives, to invest in their future and fulfill their potential. We support girls and women with initiative and passion, that are committed to achieving a dream and courageous enough to ask for help along the way."



Jane and Glenn McGrath

The McGrath Foundation raises money to place Breast Care Nurses in communities right across Australia, as well as increasing breast cancer awareness among young Australian women. Jane McGrath was married to the famous fast bowler Glenn McGrath, who led the Australian bowling attack for over 10 years and holds the record for the most wickets taken by an Australian fast bowler. Following her personal experience with breast cancer and receiving support from a trained breast care nurse, Jane McGrath launched the McGrath Foundation in 2005. The McGrath Foundation is symbolically associated with the color pink. It is supported by the Sydney Pink Test and the AFL Pink Lady spectacle, where breast cancer patients and survivors stand on the MCG as a sign of solidarity for those who face this illness.



James 'Jim' Stynes

Jim Stynes was born on 23 April 1966 in Dublin, Ireland. A promising Gaelic footballer, Jim moved to Australia at the age of 18 where he played 264 AFL games for the Melbourne Football Club, including 244 consecutive games. In 1994, Jim Stynes co-founded The Reach Foundation and became a prominent youth worker in Victoria. The Reach Foundation's vision is that every young person has the support and self-belief they need to fulfill their potential and dare to dream. Their mission in achieving this is to encourage young people, no matter what their circumstances, to believe they can achieve. Jim was named the Victorian of the Year in 2001 and 2003 for his work with the Reach Foundation. He received an Order of Australia Medal in 2007. Jim Stynes passed away from cancer on 20 March 2012 aged 45.



Dr. Fiona Wood

Dr. Fiona Wood was born on 2 February 1958 in Yorkshire, England, and migrated to Australia in 1987. She is the Director of the Burn Service of Western Australia and a Consultant at Royal Perth Hospital and Princess Margaret Hospital in Perth. In October 2002, Dr. Wood and her team worked to save 28 patients suffering from burns, deadly infections, and delayed shock from the Bali Bombings. Fiona Wood received an Order of Australia medal in 2003, Australian of the Year, and Western Australian Citizen of the Year. Fiona's dedication to the Australian people and her love of working and living in Australia is reflected in her many medical achievements. Fiona is a permanent resident of Australia, the mother of six children, loves sport, and is immensely proud to be Australian. Fiona works towards a society dependent on the integrity of each and every one of us.

PRIMARY YEARS UNIFORM GUIDE

As a member of Hazel Glen College, each student projects the College's image, especially in the way they present themselves in their dress and behaviour. This should reflect their status as a member of a respected College in the community. Primary years students are expected to dress neatly and in the correct College uniform as is appropriate for the weather.

UNIFORM ITEMS

- Purple Check Dress
- Black Skort or Shorts
- Black Classic pants (not leggings)
- Black Cargo Shorts/Pants
- Short/Long Sleeve Polo
- Pinafore Dress
- White Long Sleeve Polo (under tunic)
- Windcheater V-neck
- Windcheater Zip Jacket
- Bonded Jacket
- Plain White or Plain Black Socks (must cover ankles)
- Black Zip Cuff Tracksuit Pants (must only be worn on Sport/PE days)

FOOTWEAR

Students must be wearing shoes that are completely black (no other colours). These can be school shoes or runners with black laces (no basketball or skate style shoes, i.e. converse or vans).

On days where they have their Physical Education (PE) class, please ensure your child is wearing appropriate runners (no skate/van/basketball style shoes) ,or have runners in their bag to change into.

ACCESSORIES

- HGC Backpack with Laptop Insert
- HGC Bucket Hat - must be worn Terms 1 and 4 (no cap)
- HGC Book Bag
- Tights (black)
- Black Scarf Only (no other colours permitted; no prints or logos)
- Hair accessories (e.g. hair ties, scrunchies, ribbons) must be College colours (including religious headwear)

SECONDARY YEARS UNIFORM GUIDE

The College uniform is expected to be worn with pride and care. To ensure this happens:

- The Uniform Guidelines apply during school hours, while travelling to and from Hazel Glen, and when students are on school events or representing the College;
- Students are expected to dress neatly and in the correct college uniform;
- Primary School Wear (PSW) are the current uniform supplier and are available online (www.psw.com.au);
- We encourage all uniform items must be clearly labelled with the student's name; any items are the responsibility of the child and child's family;
- Jewellery: the only acceptable jewellery items are watches, small stud earrings/sleepers worn in the ears only and nose piercings must be a small stud/clear discreet keeper;
- Extreme hair colours (e.g. green or purple) and/or extreme hair styles (e.g. spikes or shaved head patterns) are not permitted. If in the College opinion it is unacceptable, it may result in the student's exclusion until the matter is satisfactorily resolved;
- Students with long hair are encouraged to keep it tied back for health and safety reasons and in support of the prevention of Head Lice;
- All hair accessories should conform to the College colours (including religious headwear);
- Nail polish and cosmetics may not be worn;
- The prescribed Hazel Glen bucket hat must be worn during Term 1 and Term 4 and on any other day prescribed by the school. Hazel Glen College beanies with a logo may be worn in cold weather. Hats are not to be worn inside;
- College Council requires the Principal to be responsible for implementation of the Uniform Policy in a manner consistent with the Student Dress Code;
- Students not wearing the prescribed uniform will be issued an 'Out of School Uniform' notification that will be sent home to parents/guardians;
- Parents seeking exemptions to the Dress Code due to religious beliefs, ethnic or cultural background, student disability, health condition or economic hardship must apply in writing to the Principal for consideration.

Decisions as to the suitability of any uniform item is made by the Head of Year level in conjunction with an Assistant Principal.

STUDENT ABSENCES

When your child is absent from school, it is your responsibility to contact the school either by phone or through the Compass app. This also applies to late arrivals, who must be signed in at the Primary Years Office.

PAYMENTS

Hazel Glen College offers a range of items and activities that enhance or broaden the schooling experience of students and are above and beyond what the school provides in order to deliver the Curriculum. These are provided on a user-pays basis. Any extra-curricular items or activities will be published on Compass in a timely manner, with payment plan options available.

DIGITAL BUNDLE

To support the learning of the students, all additional apps will be made available from the College servers. This will make it easier for parents to provide the necessary learning tools for their children and for teachers to work seamlessly with their classes. Importantly, it will allow the students to learn without technical barriers. The digital bundle is itemised and will be sent out during the commencement of the new year via Compass as an event with relevant charges listed. Please note, your child will not receive access to the digital bundle until this payment has been made.

CAMPING PROGRAM

CAMP

Our camping program fosters a love of recreation and outdoors by providing opportunities for students to be independent and to gain an understanding of the natural environment and their responsibilities within it. It develops positive relationships and community spirit outside the College setting.

Our program commences in Prep and continues with new opportunities as students progress through the Primary Years. These include:

- Prep Breakfast
- Year 1 Dinner and Year 1 Disco
- Year 2 Sleepover
- Year 3 Camp (2 Nights, 3 Days)
- Year 4 Camp (2 Nights, 3 Days)
- Year 5 Camp (1 Night, 2 Days)



STUDENT LEADERSHIP

Our leadership program focuses on building leadership qualities in our students to ensure that our culture and College values are embedded into everyday life. Our student leaders play an important role in embracing the College vision and reflect our values to promote a positive climate of student engagement and wellbeing across the College.

LEADERSHIP ROLES

Students who are nominated and/or elected to leadership positions within the College have the following responsibilities:

- Primary School Captains
- Student Representative Council
- House Captains
- Specialists Captains
- Year 4 Buddies to Preps

STUDENT LEADERSHIP ACADEMY (SLA)

The Hazel Glen College Student Leadership Academy has been developed to provide students with the necessary skills, knowledge, and experiences to become effective leaders in the college, communities, and beyond.

The goal of the Student Leadership Academy is to help students develop leadership qualities such as critical thinking, problem solving, communication, teamwork, and decision-making skills. Academy students are offered a range of opportunities through teacher-led fortnightly classes, workshops, and excursions.

APPLICATION PROCESS

Stage 1

- Students will write an application to the academy leader explaining why they would like to be a part of the academy.

Stage 2

- A select number of students will be invited to a group interview, where they will present themselves as well as a school initiative they would like to develop.

STUDENT AWARDS

Hazel Glen Heroes are presented at Year Level Assemblies on a fortnightly basis and are awarded to students who have demonstrated our College values.



INSTRUMENTAL MUSIC ACADEMY (IMA)

OUR VISION

The Hazel Glen College Instrumental Music Academy (IMA) has been established to identify and develop emerging student musicians across all facets and disciplines of instrumental music. The Academy's holistic approach aims to develop the student musicians to better prepare individuals for pathways into a professional setting by supporting them to balance their academics, develop their leadership skills, and support them to become global citizens.

OUR MISSION

- To promote a high-performance culture that provides student musicians the skills to be successful and foster a love for music
- To develop, enhance, and prepare students for pathway opportunities into professional settings
- To assist student musicians to balance their academic and instrumental goals and develop mental and technical skills that will support them to achieve and reach their potential

STRUCTURE

Students will participate in 3x60 minute sessions per week that are a combination of timetabled, instrumental, and after-school classes. Student musicians will follow a high-performance curriculum that will further deepen and support their musical success in and out of the classroom. The Instrumental Music Academy is a 2-year program for student musicians and requires a 2-year commitment.

STUDENT MUSICIAN CRITERIA

The Academy will have 25 positions available for Year 5 and 25 positions for Year 6 students in 2024. Due to the limited number of places we can offer in the Academy, applicants will undergo a rigorous selection process whereby successful applicants must meet the selection criteria and demonstrate the below attributes:

- A committed mindset of ongoing development and improvement
- The physical, mental and emotional willingness to undertake a challenging and rigorous program
- A passion and commitment to work hard, to be challenged, and a motivation to challenge themselves
- The ability to work as part of a team as well as a demonstration of leadership skills

ACADEMY FOCUS AREAS

Academy Class

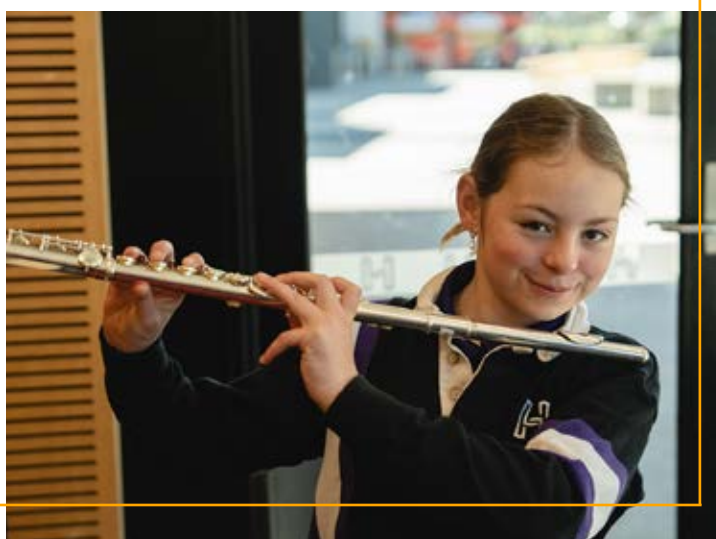
- Advanced music curriculum
- Theory and analysis
- Songwriting and composition
- Developing leadership capacity and skills
- Speakers and guest performances

Instrumental

- Experiences across a range of instruments
- Instrument skill development
- Sectional and individual rehearsal focus

Rehearsals

- Working with other year levels
- College concert band
- School performances
- Community performances



INSTRUMENTAL MUSIC ACADEMY (IMA)

APPLICATION PROCESS

STAGE 1

- Attend the Parent and Student Information Evening
- Written Academy application, including musical history and goals
- Teacher, organisation, or instrumental teacher reference
- Previous academic and behavioural school reports

STAGE 2

- Student video submission

STAGE 3

- Musician Interview

EXPECTATIONS AND CONDITIONS OF ENROLMENT

Student Musicians will be required to meet all behavioural and academic expectations of the College and Academy

- Successful participation within the academy is contingent on the Student Musician successfully meeting academic criteria
- Demonstrate and reflect our College values at all times
- Student Agreement to be signed by students and parents and guardians
- Students will need to meet an attendance rate to maintain their position within the academy

INDIVIDUALISED INSTRUMENTAL PROGRAM

Our full-time Director of Music and Academy Leader will tailor an individualised program for each student musician.

IMA FACILITIES

- Performing Arts Centre
- Dedicated Music Classrooms in the College Music Hub
- Extensive selection of instruments

Please note that additional fees occur for student musicians enrolled in the Hazel Glen College Instrumental Music Academy. These fees will include the IMA uniform, guest presenters, instrument use/hire, maintenance and instrumental lessons.



PRIMARY YEARS TIMETABLE

Hazel Glen College operates on a ten-day/fortnightly timetable, this means that students will have subjects at different times from one week to the next. These weeks are referred to as Week A and Week B – teachers will make timetables available.

8:45am - 9:45am-- Session 1
 9:45am - 10:45am-- Session 2
 10:45am - 11:15am-- Recess
 11:15am - 12:15pm-- Session 3
 12:15pm - 1:15pm-- Session 4
 1:15pm - 1:30pm-- Lunch Eating Time
 1:30pm - 2:00pm-- Lunch
 2:00pm - 3:00pm-- Session 5
 3:00pm-- Students Dismissed

ORGANISATION

DAILY ORGANISATION

The doors open at 8:33am for students to bring in their bags and get organised for the day. It's an important time for teachers to spend with their students to assist them to settle and feel safe and happy at school. The morning is an important opportunity for building teacher and student relationships. We ask parents who need to speak to their child's teacher to contact your child's teacher via email, by phone, or book an appointment to meet with them.

A bell will ring at 8:45am to indicate the beginning of learning time. The teacher will assist the students to become familiar with this routine. It is extremely important that students develop good habits of punctuality and regular attendance, as well as a positive attitude towards school. Don't underestimate your role in developing these attitudes.

Student absences require an explanatory note from parents. Absences must be recorded via the Compass app. Late arrivals must attend the Primary Years office to be signed in.

At the beginning of the year, we ask that students bring a box of tissues. Each day students are required to bring:

- Water Bottle
- Lunch Box (Brain Food, Recess and Lunch)
- Notice Bag (including take-home books and Student Diary)
- iPad (battery fully charged)

BRAIN FOOD

At 9:45am each day, students take a short break from their classroom activity to allow them to snack on a small piece of vegetable, fruit, or cheese. This snack should be sent along in your child's lunchbox and should be easy to eat quickly.

STUDENT DIARY

The Student Diary is itemised in parent payment contributions. It has been designed by our dedicated staff to cater for our specific needs. This means that it includes information carefully selected to support the Hazel Glen College community.

The Hazel Glen College Student Diary is required to log at-home learning, weekly timetables, and organise weekly activities.

FOOD AT SCHOOL

We ask that students are supported with healthy food which will provide them with the required amount of energy for the day. As some students are sensitive or allergic to certain foods, we request families to please consider others when selecting foods for their child.

CANTEEN

Lunch orders will be completed through our online system called 'Munch Monitor'. Student monitors will collect the lunch orders in time for Lunch Eating Time at 1:15 pm on canteen days.

TECHNOLOGY

Hazel Glen College incorporates the use of technology in every area of the curriculum. Students use their devices in many ways, including reviewing their timetables, receiving learning material customised to their classes, participating in collaborative projects and submitting work to their teachers.

- Students from Prep to Year 6 use an iPad for their everyday classroom learning.

An appropriate piece of technology is required as it is an essential part of our student's learning journey. Students require a variety of apps on their devices to assist in their learning. Apps are used to create assignments and assist in the consumption and communication of information. Therefore, it is essential to have the required applications installed on devices. In this way, students are responsible for and in control of their learning at HGC.

For more information and up to date minimum device requirements please visit the BYOD page of our website: www.hgc.vic.edu.au/byod-program

You are not required to purchase a device through the College, but if you wish to purchase with competitive pricing please visit the BYOD page of our website for the necessary links.

Devices Not Supported:

- Any Android OS or Chrome OS Devices
- Mobile phones are not allowed to be used as a learning device at the College

COMPASS

Compass is a school management platform where parents can engage in their child's learning.

Families have one place where they can do everything. From lodging late/absentee notices, reading reports, contacting teachers, signing permission slips, ordering school photographs, making payments, booking Parent Teacher conferences and many more services that will be available to you.

The program is available on all devices with apps available for Apple and Android devices. We have Compass terminals in the main entrance locations to the College to allow additional access.

FISH CULTURE

We take great pride in supporting the health and wellbeing of our students so they discover and value who they truly are. We believe self-understanding builds self-esteem, meaning, and motivation to tackle life issues with confidence and passion. The culture of Hazel Glen College is based around the FISH Philosophy. FISH Philosophy is based on four simple concepts:

- Choose Your Attitude
- Play
- Make Their Day
- Be There

LEARNING ESSENCES

Our teachers are committed to supporting each and every student. We have developed a unique approach to catering for the whole student through what we call our Hazel Glen College Learning Essences. Students reflect on their skills as, 'we are...'

- Researchers
- Collaborators
- Curious
- Communicators
- Self Managers
- Thinkers

BUDDIES

Students in Prep will be partnered with students in Year 4 to provide both children with opportunities to develop social skills and encourage them to follow the college values.

PARENT ENGAGEMENT

At Hazel Glen College, we are dedicated to the partnership between home and school. We believe everybody benefits from creating strong ties by having parents/guardians involved and engaged in the classroom activities. We warmly welcome parents/guardians into the classroom to assist with our Hazel Glen College reading program, group tasks, and off-site with excursions.

To become eligible to help in your child's classroom, we ask that you present a Working with Child Check (as per government guidelines), read and sign our Confidentiality Agreement and complete our online 'Classroom Helper Course' and our OHS Induction.

See this link for more information on obtaining a Working with Children Check:
<https://www.workingwithchildren.vic.gov.au/home>

We aim to develop resilient, independent, adaptable, and innovative thinkers who have a passion for learning, the courage to take risks, and the confidence to apply their skills and knowledge in a vibrant learning community. We aim to empower students to cope with diversity and the challenges that life can bring and to develop the skills to strengthen their relationships and build positive emotions, promote mindfulness, and encourage a healthy lifestyle.

CLASSROOM SUBJECTS

- Literacy
- Mathematics
- Curiosity (Inquiry)
- Personal Enrichment Program

HOME LEARNING

If you would like to support your child's learning, we do provide you with a few suggestions. These include reading each night (take-home books are sent home and changed regularly), using Mathletics/Mathseeds, or Reading Eggs (online resources), and at different times throughout the year, your child may be asked to complete research for 'Passion Projects' (Year 4 and Year 5).

SPECIALISTS SUBJECTS

PHYSICAL EDUCATION

Hazel Glen College fosters positive attitudes towards physical activity and competition through a unique program centered around healthy choices, respectful relationships, sportsmanship as well as health and the human body. Students are presented with many opportunities to take part in House, Inter-School, and Recreational sport.

STEAM

Our Science, Technology, Engineering, Arts and Mathematics (STEAM) program has been developed using the latest research surrounding 21st-century education and high-level student outcomes. STEAM encourages students to think critically and creatively to solve real-world problems with a focus on Science, Technology, Engineering, Art, and Mathematics.

THE ARTS

Our Arts program is divided into two separate key learning areas; Visual Arts and Performing Arts. Students participate in each for one semester during the school year. We have a very passionate and dedicated team of teachers that work closely with students to explore the Arts and further develop their skills. Our co-curricular programs allow students to build relationships across the College and represent Hazel Glen College inside and outside of the College for special events, assemblies, competitions, ceremonies, and more.

OUT OF HOURS CARE

Teachers are on duty in the yard at the following times throughout the day:

8:25am - 8:35am -- Before School

10:45am - 11:15am -- Recess

1:30pm - 2:00pm -- Lunch

3:00pm - 3:30pm -- After School

For more information on our after-hours care program, please visit our OSHC page on our website at: <https://www.hgc.vic.edu.au/oshc/>. This page will have our OSHC handbook and policies.