



2027

YEAR 9 - 10  
PATHWAYS HANDBOOK

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# **OUR VISION**

## **ONE COLLEGE. EVERYONE MATTERS.**



### *Our Mission*

*We nurture and empower every student's educational journey through connected stages of learning from Kindergarten to Year 12. We do this by providing enriching opportunities and through the investment and commitment to our staff.*

## **OUR SCHOOL VALUES**

Hazel Glen College has four values that students should demonstrate as a part of the Year 9 program. These values are respect, responsibility, resilience, and relationships. Students in Year 9 have an opportunity to represent these values as they work on learning tasks in class, engage in discussions with peers, are out on excursions and city experiences as well as when they work in groups on a variety of projects each semester.

These core values drive what we expect from students and we use these values in conversations as they are important in shaping who they are as members of our school community and beyond. We want to recognise students for their efforts and how they engage with one another.

# YEAR 9 STUDIES: EXPERIENCES LASTING A LIFETIME

It is with great excitement that we welcome our Year 9 students to our Experiential Learning Program at Hazel Glen College.

Year 9 is universally agreed by educational researchers as a time of significant change cognitively, physically, socially and emotionally. It is a time that students transition from dependence to independence, facing challenges and uncertainty beyond their own ability to resolve and when students show unbelievable growth and development in their desired areas of interest and passion. It is a time when they are discovering and defining their personal values and beliefs.

Research has shown that Year 9 students benefit from a stimulating, challenging and rewarding curriculum that caters for diversity in learning styles and abilities. A pedagogy that recognises and rewards students' strengths, providing them with a supportive and nurturing learning environment where they can 'take calculated risks,' knowing that guidance and support are always available. The ability of teachers to build trust, honesty and respect is never more important or more difficult to achieve.

The Year 9 Experiential Learning Program provides students with learning opportunities that take them beyond the College boundaries on a regular basis, relating theoretical learning in the classroom to its relationship within the real world in which we live. Students are given opportunities and responsibility as community members to interact as global citizens and make the world a better place for those less fortunate.

Hazel Glen College has explicitly selected a core group of staff that will work solely in the Year 9 program. The College has strategically designed its facilities to provide a stand-alone area for our Year 9 students to foster connectedness to their peers, teachers and environment. By providing the students with ownership over an area with their core set of teachers, we hope to provide the supporting foundations where strong relationships are to be formed.

Students and their teachers undertake an Orientation Retreat Day as part of the Year 9 Early Start Program, and have the opportunity to attend camp in Term 4. The aim of these experiences is to build relationships between peers as well as with the teachers. Activities are designed to demonstrate teamwork, critical thinking skills and challenge students whilst in an outdoor environment. These are always an integral part of the Year 9 experience.

Students often reflect on their Year 9 experience as a highlight of their time at Hazel Glen College.

## CURRICULUM

### Core Curriculum & Electives

The Year 9 curriculum is built around the core subjects of English, Humanities, Mathematics, Science and Health and Physical Education. Over a fortnight, literacy and numeracy have the most amount of time, totalling eight one-hour sessions. Science and Humanities have each been given six sessions, while Physical Education has four sessions. Each of these subjects are supported by experiential learning experiences throughout the year.

Students will also be given the opportunity to choose four electives, two each semester within their overall core program. One elective must be chosen from the Arts/Technology elective block and three are to be chosen from the general elective block. Please note that students can only choose a maximum of one PE elective.

Electives are designed to give students the opportunity to make calculated choices in areas of study and interests for future studies and career pathways. Providing students with a diversity of elective choices helps students' engagement and motivation levels in Year 9 and 10.

# EXPERIENTIAL LEARNING

Experiential learning involves actively engaging students in meaningful, real-world experiences. Rather than simply receiving information, students explore, investigate, and construct their own understanding. Through this process, they develop deeper knowledge, along with essential skills and values.

This approach is grounded in the Victorian Curriculum 2.0 Capabilities framework, with each term focusing on the explicit development of one key capability. This ensures that students are not only building knowledge but also strengthening the critical skills needed for lifelong learning. Reflection plays a key role, allowing students to build new abilities, attitudes, and ways of thinking about the world around them.

This approach places students at the centre of learning, creating opportunities that are memorable and can be drawn upon in the future. Experiential learning is brought to life through a range of structured and purposeful experiences across the year.

City Experience Days provide students with opportunities to engage directly with real-world environments, using the city as a classroom to explore, investigate, and apply their learning in authentic contexts.

Students also undertake a Personal Best Project, where they set goals, challenge themselves, and work towards achieving success in an area of interest or growth. This process encourages independence, resilience, and self-reflection.

Community Connections activities further extend learning beyond the College, allowing students to build relationships, develop a sense of responsibility, and understand their role within the wider community.

Social and Emotional Learning is embedded throughout the program, supporting students to develop self-awareness, emotional regulation, empathy, and positive relationships. In addition, Careers Education helps students make meaningful connections between their learning and future pathways. Through exploration and reflection, students gain a better understanding of their strengths, interests, and potential career options.

Ultimately, these experiences foster personal growth and equip students with the knowledge and skills to navigate their senior years and life beyond school.

# YEAR 9 CORE SUBJECTS: OVERVIEW

Year 9 students are exposed to a combination of core subjects and electives. Blending traditional teaching practices and pedagogies supported by experiential learning experiences, students are able to consolidate their learning in fundamental areas and explore new areas of study. This handbook informs students of the core and elective subject outlines to assist them in making clear, informed decisions about the subjects they would like to study.

## **Year 9 Core Subjects** **All students study the following** **core subjects:**

### ENGLISH

8 Lessons Per Fortnight

### MATHEMATICS

8 Lessons Per Fortnight

### HUMANITIES

6 Lessons Per Fortnight

### SCIENCE

6 Lessons Per Fortnight

### HEALTH & P.E.

4 Lessons Per Fortnight

### EXPERIENTIAL

10 Lessons Per Fortnight

All students will be studying the core units based around numeracy and literacy. These core units allow the students to build their skills in preparation for their future.

## ENGLISH

Each semester students will be required to complete a number of activities towards achieving the Victorian Curriculum Level 9. In English, there are 3 strands; Speaking and Listening, Reading and Viewing, and Writing. Students will participate in a variety of oral activities which will enable them to develop their skills in listening critically and speaking effectively for a wide range of purposes and audiences.

Students will read and view a wide range of texts which examine different perspectives on complex themes and issues in order to develop more critical and analytical ways of reading and responding to texts. Students will develop a range of written skills to enable them to write creatively, critically and informatively in an increasingly complex way for different purposes and audiences.

### KEY TOPICS

Throughout the year, students analyse the construction of arguments across a range of media before presenting their own point of view on a contemporary social issue. Students also study the construction of fictional texts, and respond both personally and creatively to these texts. They also select texts from a broad range of classic text suggestions and participate in several self-directed studies supported by the classroom teacher.

### PATHWAYS

This course develops the skills needed for literacy success in all subjects in Year 10, especially English.



## EXPERIENTIAL LEARNING

Experiential Learning, as its name suggests, defines learning through experience and, put simply, explores learning as a process of experiencing, reflecting, making meaning of, and applying. Experiential Learning allows students to engage with 'real-world' challenges by using the process of positive risk-taking in a supported environment.

Experiential Learning allows students to step beyond their comfort levels in many aspects of their personal, social and emotional lives, significantly aids the development of many essential life skills: building resilience, critical and ethical thinking, positive relationships, identity and emotional intelligence.

With our rapidly changing modern world, teenagers today face many new and growing challenges. Using current research in teenage development and recognising many of the challenges faced in modern times, experiential learning delivers a platform for engaging teenagers during some of their most volatile developmental years whilst also supporting their evolution of essential life skills.

To accommodate and support the development of these capabilities, Hazel Glen College's Year 9 program offers every student an opportunity to engage in a dedicated Experiential Learning day each week.

Activities on Experiential Learning days change weekly and can include:

- City Experience
- Personal Best Project
- Community Connections
- Careers Education
- Incursions and guest speakers
- Workshops
- Social and emotional learning
- Team building and reflection

## HEALTH & PE

At the core of Health and Physical Education is the acquisition of movement skills and concepts to enable students to participate in a range of physical activities – confidently, competently and creatively. As a foundation for lifelong physical activity participation and enhanced performance, students acquire an understanding of how the body moves and develop positive attitudes towards physical activity participation.

They develop an appreciation of the significance of physical activity, outdoor recreation and sport in both Australian society and globally. Movement is a powerful medium for learning, through which students can practice and refine personal, behavioural, social and cognitive skills.

Health aims to promote students' understanding of their personal health and their ability to relate to others in order to develop self-esteem and effective communication and decision-making skills. Emphasis is placed on making informed choices with regards to relationships, sexuality and personal safety, drugs and harm minimisation.

### KEY TOPICS

#### Health

- Critical thinking through scenario-based risk assessments
- Drugs in society and illegal drugs commonly used by young people
- Developing good decision-making skills through harm minimisation
- Sexuality - decision making, STIs, contraception, reproduction

#### PE

- Court sports
- Invasion games
- Racquet sports
- Fitness
- Minor games

### PATHWAYS

- General Health and Fitness
- Year 10 Health and Human Development
- Year 10 PE Specialist

## HUMANITIES

Each semester students will be required to complete a number of activities to meet the Victorian Curriculum Year 9 standards. The study of Humanities in Year 9 will consist of four subject areas: History, Geography, Civics & Citizenship and Economics and Business.

### KEY TOPICS

#### History

- Industrial revolution
- Making a nation

#### Civics & Citizenship

- Laws and citizens
- Civil rights

#### Economics and Business

- Work
- Consumer and financial literacy

#### Geography

- Biomes and food security

### PATHWAYS

- Year 10 Business Management
- Year 10 Criminal Minds
- Year 10 Humanities - Making and Breaking the Law
- Year 10 Social Politics
- VCE Business Management
- VCE History - 21st Century
- VCE Legal Studies
- VCE Sociology

# MATHEMATICS

Students work through a range of mathematical topics building fluency, understanding, reasoning and problem-solving skills. They are encouraged to recognise connections between the areas of Mathematics and other disciplines and to appreciate Mathematics as an accessible and enjoyable discipline to study. Students' knowledge of facts, skills and concepts will be assessed through topic tests, projects and research applications.

This subject is for students who:

- Want to be confident creative users and communicators of Mathematics
- Be able to interpret and analyse mathematical and statistical data both in their work and home lives
- Would like to work towards mathematical careers

## KEY TOPICS

- Number and Algebra - Applying index laws to expressions with integer indices. Describing the relationship between graphs and equations and simplifying and rearranging a range of algebraic expressions
- Measurement and Geometry - Applying Pythagorean theorem and trigonometric ratios to triangles. Problem solving includes formulating and modelling practical situations involving surface areas and volumes of right prisms
- Statistics - Comparing data sets using summary statistics and explaining how sampling techniques can be used to promote a point of view
- Probability - Explaining the use of relative frequencies to estimate probabilities

## PATHWAYS

Careers that require Mathematics e.g. Engineering, Statistician, Managerial Roles, and Trades etc.

Foundation, General and Extension Maths in Year 10 is a great opportunity to extend students in readiness for VCE VM, Foundation Mathematics, General Mathematics and Mathematical Methods in Year 11.

# SCIENCE

Throughout the year, students will develop their understanding of the experimental method and their skills in data analysis, evaluation of evidence, and the scientific process. The development of new ideas and technologies by humans and the impact of such technologies on the way we live, work and interact will also be considered.

## KEY TOPICS

- Atoms, elements and the periodic table
- Body systems
- Climate change
- Electricity
- Energy systems
- Infectious diseases
- Nuclear radiation
- Reproduction

## PATHWAYS

- Science in everyday life
- Careers that require science including medicine, engineering and trades such as an electrician
- Extension Science in Year 10
- VCE Biology
- VCE Chemistry
- VCE Physics
- VCE Psychology



# YEAR 9 ELECTIVES: OVERVIEW

As part of the Senior School Curriculum Program, we are proud to offer an extensive range of electives catered to the diverse interests of our students. Heads of Domain have worked with their staff to put forward diverse range of electives that all students can connect with. In Year 9, students are encouraged to choose electives according to their hobbies and passions, and in Year 10 students are encouraged to select electives based on their career aspirations.

Students will be asked to choose four electives and four reserves. We endeavour to give students their first preferences, but this may not be achievable in all cases. If students are unable to be given their first or emergency preferences, students will be assisted in selecting from the remaining electives available.

Elective synopses are documented below to give students and parents a brief outline of the courses on offer to help with their selections.

To give students and parents further opportunity to find out more information about the electives on offer, we have created a subject selection website that will provide further information on subjects, accessible via the Hazel Glen College website.

Contribution fees will cover the four electives selected. The contribution fee will be confirmed at a later date. The contribution fee for 2026 was \$85 a semester. The elective contribution fee will cover the costs of curriculum consumables that will enable the elective programs to provide a rich learning experience for students.

## ART/TECHNOLOGY ELECTIVES Choose At Least One

DESIGN AND TECHNOLOGY  
DRAMA  
FASHION TEXTILES  
I.T.  
MEDIA  
MUSIC PERFORMANCE  
SAVOURY TEMPTATIONS  
SWEET TREAT TEMPTATIONS  
SYSTEMS ENGINEERING  
VISUAL ART  
VISUAL COMMUNICATION DESIGN

## ALL ELECTIVES Choose Up To Three (No More Than One HPE Elective)

ENGLISH: COMEDY WRITING	LANGUAGES: ITALIAN
ENGLISH: JOURNALISM	LANGUAGES: MANDARIN
ENGLISH: MYTHOLOGY	
ENGLISH: PODCAST PRO	SCIENCE: ANIMALS ARE AWESOME
ENGLISH: THE GREAT DEBATE	SCIENCE: CHEMISTRY IN THE MARKETPLACE
HPE: COURT SPECIALISTS - BASKETBALL	SCIENCE: CSI HGC
HPE: COURT SPECIALISTS - NETBALL	SCIENCE: LET'S GET PSYCHED
HPE: INSIDE HEALTH	
HPE: PERSONAL TRAINING	
HPE: THIS GIRL CAN	
HUMANITIES: CRIMINOLOGY	
HUMANITIES: HISTORY MYSTERIES	
HUMANITIES: SMELLBOURNE	
HUMANITIES: THANK U, NEXT	

# THE ARTS AND TECHNOLOGY ELECTIVES

Art and Technology is an important part of our curriculum. Every student must study one Arts and Technology elective in Year 9. There is an amazing range of exciting opportunities for our students to discover.



## DESIGN & TECHNOLOGY

This course provides the opportunity for students to continue working with creative technologies to further develop their interests in designing, prototyping, building, and evaluating products. The course focuses on design thinking, allowing students to develop their research, problem-solving, project management, planning and fabrication skills. Students will be provided with the opportunity to develop and understand design briefs, learn the correct selection of materials and to practically apply procedures. Students utilise hand tools and machinery and electronic components to complete their projects.

### KEY TOPICS

- Design folio
- Product construction

### PATHWAYS

Can lead to Year 10 Design and Technology but is not a prerequisite.



## DRAMA

In Year 9 Drama, students will explore the theatrical world of drama and performance. In this course, students will learn how to analyse the work of others whilst also applying their knowledge and skills to their own performances.

This course aims to improve students' expressive skills and general skills that will transfer into real-life scenarios, including communication, confidence, teamwork, creativity, critical thinking and problem-solving.

Students will work on improvisation, scripting, character development, and voice and movement to develop and sustain roles. They will explore scripted drama from different cultures, times, and places to engage their audiences.

### KEY TOPICS

- Performance and script analysis
- Script writing and original performance

### PATHWAYS

- VCE Drama
- VCE Theatre Studies



## FASHION TEXTILES

This course is for those interested in Fashion and Design. It enables students to focus on textiles as a specialist area of Design and Technology. Students will be introduced to the fundamentals of sewing and garment construction while putting their skills into practice as they create, whilst creating their own designs.

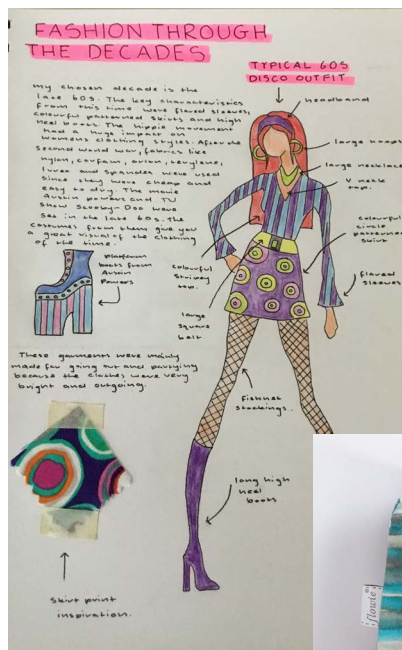
Students will explore fashion illustration in order to conceptualise their ideas and they will work to compile a design portfolio that will track their design process including research, visualisation sketches and sewing samples. Students will work through the semester building up their practical sewing skills through sampling different techniques, which will be used to create number of final garments/accessories. They will look at different fabrics and their properties in order to evaluate their suitability and function when constructed into a product.

### KEY TOPICS

- Introduction to the sewing machine
- Design portfolio
- Product construction

### PATHWAYS

- Year 10 Textiles (completion of Year 9 is not a prerequisite for Year 10 program).



## I.T.

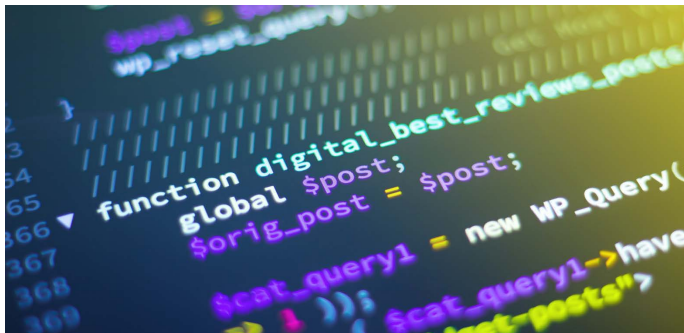
In this elective, students will be exposed to a range of uses and types of digital technologies. This subject explores how digital technologies work and how to write programs to solve problems. It introduces students to programming, allowing students to design and create their own software solutions. Students will explore how digital devices work, how they communicate with each other, and how to program digital solutions to problems.

### KEY TOPICS

- Programming
- Hardware and networking
- Algorithms
- Digital ethics

### PATHWAYS

- Year 10 IT
- VCE Applied Computing (Early Start)



## MEDIA

Media is the study of film, television and other contemporary media forms. Students also learn to create their own media works such as short films, photography exhibitions, magazines, graphic novels and podcasts.

### KEY TOPICS

- Photography and producing work for a gallery
- Learning an introduction to Adobe Photoshop and creating a movie poster
- Analysing films and productions to create their own short film sequence

### PATHWAYS

- Year 10 Media
- VCE Media Units 1 and 2



# MUSIC PERFORMANCE

Year 9 Music is offered as a semester-based subject. Students will rehearse and perform both as soloists and in an ensemble on an instrument of their choice.

Further skills in music performance and literacy will be developed through studies in theory, aural, and music appreciation, encompassing a wide range of music styles.

Students will explore various music genres and use technology to arrange and create their own compositions. This course is specifically designed to extend students' music skills and prepare them for studying Music at a more senior level.

## KEY TOPICS

- Solo and Ensemble Performances: Developing proficiency in both solo and group performances
- Music Literacy: Enhancing theoretical and aural skills crucial for understanding and performing music
- Music Analysis: Analysing and appreciating a wide range of musical styles and genres

## PATHWAYS

- VCE/VET Music Certificate III

Note: Students in Year 9 Music should be taking vocal and/or instrumental lessons to complement their classroom learning.



# SAVOURY TEMPTATIONS

In this elective, students learn how to handle and store food safely, select and use a variety of utensils and equipment and apply a range of cooking methods to produce both hot and cold savoury dishes. Students explore the factors that influence food choices in Australia and work collaboratively to design and produce their own healthy meal taking into consideration the constraints of time, cost and risk. Please note students are required to wear black leather shoes for entry into the commercial kitchen.

## KEY TOPICS

- Hygiene and safety
- Product development

## PATHWAYS

- Year 10 Chef's Hat
- VET Hospitality and Cookery



# SWEET TREATS SENSATIONS

In this elective subject, students will continue to develop their knowledge and understanding of food properties, processing and preparation. Students will develop and build on food specific skills which can then be applied by producing a variety of sweets, cakes and slices. The unit also addresses the importance of hygiene and safe working practices in the production of food. Students will be able to design, produce and evaluate food products that form part of a broad range of skills that are transferrable to other study, work and life contexts that students may encounter.

## KEY TOPICS

- Hygiene and safety
- Product development (pancake stack and fruit crumble)
- Photo styling

## PATHWAYS

- Year 10 Chefs Hat
- VET Kitchen Operations (Early Start)



# SYSTEMS ENGINEERING

In this course, Systems Engineering students will learn and build on the foundational skills and understanding that will underpin their success in Systems Engineering through Years 10 to 12. Students will learn basic skills using OnShape CAD design software, soldering, 3D printing and laser cutting and will use the Systems Engineering process to design, build and test a mechanical system.

## KEY TOPICS

- Mechanical system design

## PATHWAYS

- Year 10 Systems Engineering
- VCE Systems Engineering



## VISUAL ART

In this elective subject, students will build on their current understanding and begin to experience a new way of creating art. They will generate new thoughts and ideas and visually work through new art processes and techniques. Students will be introduced to both modern and traditional artists and art movements through personal and class investigation and analysis. Students will be encouraged to research artists and artworks as an influence to their personal practice.

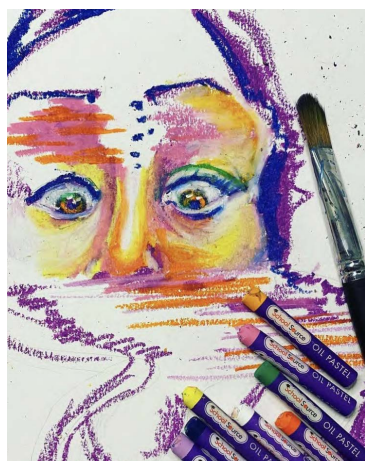
Students will be taught alternative ways of image-making through drawing, painting and printmaking. Through problem solving and personal investigation, students may choose to use both traditional and contemporary methods, including painting and drawing, mixed media, collage and lino printing. Students are expected to continuously develop a folio of substantial research, documentation, evidence of idea refinement, material trialling and evaluation.

### KEY TOPICS

- Exploring themes and finding inspiration in the work of others
- Practising and refining visual art application skills
- Presenting final artworks
- Reflecting on their own work and the work of others

### PATHWAYS

- Year 10 Visual Art
- VCE Art Making and Exhibiting



## VISUAL COMMUNICATION DESIGN

The Year 9 Visual Communication Design course focuses on developing students' skills in applying the design process and various drawing methods and media, to produce communication and environmental designs.

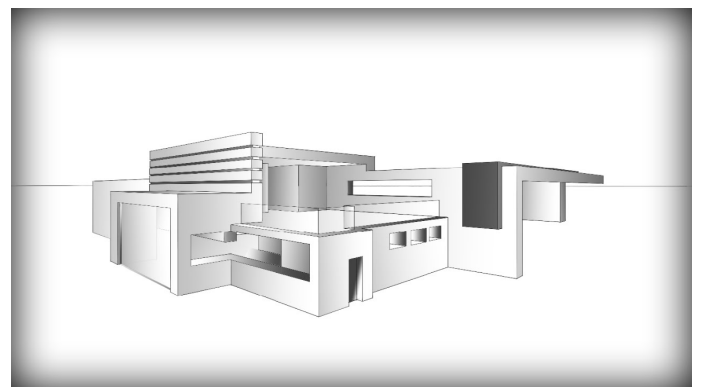
The practical work is based on interior design, logo design and illustration where students record the development of their ideas in a visual diary to support their final presentations. Through annotations and analysis, students demonstrate their understanding of the design elements and principles, and the effectiveness of visual communications and how to apply these to their own designs.

### KEY TOPICS

- Exploring and developing visual communication processes
- Using manual and digital drawing methods to create visual communications
- Generating and developing ideas in response to audience needs
- Analysing and evaluating the visual communications they create and view

### PATHWAYS

- Year 10 Visual Communication Design
- VCE Visual Communication Design



# GENERAL ELECTIVES

There are a wide variety of subjects for students to choose outside of the Arts and Technology. This allows our students to expand their possibilities. Students select three General Electives in Year 9.



## ENGLISH: COMEDY WRITING

Students will learn the art of comedy writing by exploring different forms of comedy including stand-up, sketch, improv, screen, and social media. Students will participate in improv drama games to stimulate their funny bones, and undertake research to examine what makes people laugh and why. Learning tasks will include analysis of comedy texts/performances, as well as creative composition of text for screen and live performance. The unit will include a showcase where students will have the opportunity perform or present live.

### KEY TOPICS

- Stand-up, improv, sketch, sitcom, screen and social media comedy, character analysis and interpretation
- Stagecraft, public speaking and presentation skills
- Exploration of comedy and its power
- Creating a comedy text or script for multimedia/digital technologies
- Creating and performing a comedy text or script for a live audience

### PATHWAYS

This course supports core English streams, as well as Media, Drama, Theatre Studies, and Literature.

## ENGLISH: JOURNALISM

Are you interested in becoming a journalist? Are you intrigued by the way news is presented on TV versus online?

Journalism has changed in the 21st century with the rise of the internet. In this elective subject, we will examine and discuss how journalism operates in the 21st century by exploring the questions of reliability in modern internet media and how opinions and perspectives appear within the different forms of journalism.

### KEY TOPICS

This subject has a strong focus on Digital Media and English as students will create written news articles, design and layout websites/print media, and create newscasts to support their writing of others.

### PATHWAYS

This course is fantastic for developing skills in modern writing, focusing on writing that seeks to inform and persuade in the modern media.

It leads well into Senior English, which features the skill of analysing arguments and persuasive language - all elements of informative and persuasive journalism.



## ENGLISH: MYTHOLOGY

Language and stories in our world have an origin. Each day, we read articles, narratives, poetry; we also write essays, editorials, scripts, but do you ever think about where the words that we use come from? In this course, students will explore the origin of our words from Greek and Latin cultures.

Students will read and analyse myths or stories, around those such, Narcissus, Hercules plus many more including across different mythologies. Students will additionally explore elements of classic texts such as The Iliad, The Odyssey, and Medea using the concept of the 'Hero's Journey'.

### KEY TOPICS

These myths have been retold in classic and modern literature - we will highlight the interest in the stories and how they have come to shape so many others. In addition, students will examine Greek and Latin backgrounds of the base (root) words, along with prefixes and suffixes and how words are combined to make new meanings. Your vocabulary will improve and the ability to analyse words in context will be stronger. This course will involve reading, writing, project-based activities and classroom discussions.

### PATHWAYS

The deep textual understanding from this subject leads into Year 10 and VCE English, where understanding of context of a text is essential to solidly analyse all texts, no matter where and when they are from.

This also leads into Literature as a subject at Year 10 and VCE.

## ENGLISH: PODCAST PRO

Students will have the opportunity to develop their skills in online podcasting and what it takes to put a podcast together. Students have a unique opportunity to branch out and become an interviewer or interviewee, and delve into the realm of podcasts of various genres. They will aim to culminate their skills in this unit in order to create their own segment to be presented on a podcast, or develop their own niche podcast show, utilising podcasting equipment and devices.

### KEY TOPICS

- Features and conventions of podcasting including narrative, setting and structure
- Physical elements and components of a podcast (sound systems, recording equipment)
- Podcast genre exploration
- Where podcasts can take you in the world

### PATHWAYS

This elective builds skills in communication, storytelling and persuasion that directly prepare students for Year 10 Media and English, and pathways into VCE English, Literature and Media.

## ENGLISH: THE GREAT DEBATE

In this elective, students will be provided with the foundations of debate, and by the end of the unit, they will be constructing arguments that can't be beaten. Students will learn how to think on their feet and work in a team. Students will explore and debate a range of fascinating issues, formulate arguments, and win over the audience! Join the debating elective to learn how to be the most persuasive person in the room.

### KEY TOPICS

- Introduction to argument
- Types of arguments (ethos/pathos/logos)
- Academic writing/language choice
- Oral speaking
- Listening
- Language analysis
- Argument construction
- Rebuttals
- The research process

### PATHWAYS

This unit supports Literature and core English streams.

# HPE: COURT SPORTS SPECIALIST

Students will develop their skills across a range of court sports, while also building their ability to coach, provide feedback and analyse movement. Students will learn about tactics and strategies used in different court-based games and explore the history and development of these sports.

The unit will culminate in a SEPEP-style tournament, where students take on different roles (such as player, coach, referee and statistician) and compete in a variety of court sports. (Focus sports are Basketball, Volleyball, Handball, Netball). Key topics are peer teaching, SEPEP, game analysis and fitness.

## PATHWAYS

- VET Sport and Recreation

# HPE: INSIDE HEALTH

Students will gain an understanding of the different dimensions of health and how to maintain a healthy lifestyle. Students will learn about healthy eating and different ways to promote good health and wellbeing. Students will also discuss mental health and the impact of social media.

## KEY TOPICS

- Nutrition and diets
- Lifestyle diseases
- Mental health and social media

## PATHWAYS

- Year 10 Health and Human Development
- VCE Health and Human Development



# HPE: PERSONAL TRAINING

This subject is for students who are highly motivated and eager to develop their physical conditioning and fitness. Students will participate in HGC Fit sessions, as well as high-intensity workouts to challenge themselves mentally and physically. Students will learn theory concepts relating to body systems and human movement, and apply this knowledge in both written and practical tasks. Students will develop, implement and reflect on personal training programs.

## KEY TOPICS

- Methods and principles of training
- Developing training programs
- Body systems
- Physical conditioning and fitness

## PATHWAYS

- Physical Education
- VET Sport and Recreation



# HPE: THIS GIRL CAN

This Girl Can is a girls-only class developed to get girls active and healthy. The girls will research the myths surrounding exercise and diet. They will also explore body image and the media's portrayal of what health looks like. Students will learn about nutrition and investigate the factors that influence food choices.

Within the elective, the girls will participate in a range of theatrical and practical activities including gym classes (boxing, spin class, Pilates) and walks around the local community. This Girl Can is a celebration of girls who are doing their thing no matter how well they do it, how they look or even how red their face gets. There is really nothing to lose, try something new!

## KEY TOPICS

- Body image
- Nutrition
- Training programs
- Physical activity initiatives

## PATHWAYS

- Year 10 Girls Lifestyle and Fitness
- VCE Physical Education
- VCE Health and Human Development

This subject will incur an additional fee of \$20 to cover incursions that are planned as part of the program.



## HUMANITIES: CRIMINOLOGY

In this course, students will develop an understanding of the nature of crime in Australia and the different approaches to understanding criminal behaviour. How understanding what makes someone a criminal and criminal profiling can help predict and prevent crime. The elective subject seeks to ground students with an understanding of the causes of crime, the major methods for measuring crime, crime prevention and the possibilities for rehabilitation. Topics will cover nature vs nurture, the making of a serial killer and what makes a victim and prevention.

### KEY TOPICS

- Types of crimes
- Criminal profiling and criminal behaviour
- Types of evidence
- Forensic sciences
- Australia's court and justice systems

### PATHWAYS

- Year 10 Criminal Minds
- Year 10 Making and Breaking the Law
- Year 10 Social Politics
- Year 10 Psychology
- VCE Legal Studies
- VCE Sociology
- VCE Psychology

## HUMANITIES: HISTORY MYSTERIES

Ever wondered who Jack the Ripper actually was? Did the Princes in the tower really just disappear? And what about the lost Romanov Princess Anastasia? Students will delve into the history of the time, search through the evidence and make their own judgements about whether or not the mystery is fact or fiction.

In this elective, students will deep dive into mysteries and myths throughout history and discuss their impact on the societies they affected. How did Anastasia Romanov's alleged survival impact Russian society? How did the theorised Lost City of Atlantis influence thinking and ideas? How are these mysteries portrayed in modern interpretations?

### KEY TOPICS

- Investigate the great mysteries of history
- Jack the Ripper
- Princes in the Tower
- 1959 Moon Landing
- Princess Anastasia and her alleged survival
- The Lost City of Atlantis

### PATHWAYS

- Year 10 Making and Breaking the Law
- Year 10 Criminal Minds
- VCE History
- VCE Legal Studies
- VCE Sociology

## HUMANITIES: SMELLBOURNE

How much do we really know about the city we live in? Dive into the dodgier, darker side of one of the most liveable cities in the world, and Australia's first National Capital City! Massacres, murders, madhouses, music and mayhem! Who were the real heroes and villains throughout Melbourne's History. Why was it that Melbourne was once known as Smellbourne, but also one of the wealthiest cities in the world? Discover some of the events that shaped Melbourne into the city we live in today!

### KEY TOPICS

- Early settlement of Melbourne and the origins of the nickname 'Smellbourne'
- How the city handled pandemics historically and in recent times
- The legend of Ned Kelly
- John Batman and the 'Batman Treaty Myth'
- The Frontier Wars
- The original gangsters of Melbourne, including Squizzy Taylor
- Police corruption and the role of the media
- The gangland wars of the late 1990s and early 2000s
- Organised crime in the age of technology

### PATHWAYS

- Year 10 Business Management
- Year 10 Criminal Minds
- Year 10 Making and Breaking the Law
- Year 10 Social Politics
- VCE Business Management
- VCE History – 21st Century
- VCE Legal Studies
- VCE Sociology

## HUMANITIES: THANK U, NEXT

Ever wonder how new trends start, or how they form? Then 'thank u, next' is the subject for you! In this course students will learn about the rise and fall of popular trends, how this differs across countries around the world, and the role that the media has in influencing our behaviour.

### KEY TOPICS

- Pop culture in Australia
- Pop culture around the world
- Different types of cultures
- Generational differences
- Mass media and how issues are reported
- 'Cancel Culture'

### PATHWAYS

- Year 10 Psychology
- Year 10 Social Politics
- VCE History
- VCE Psychology
- VCE Sociology

# LANGUAGES ELECTIVES

Language is an important part of the DNA of Hazel Glen College. With so many exciting electives on offer, choosing a language can be a challenging decision for many students. To support this, we take a unique approach to Language education.

## LANGUAGES: ITALIAN

### Buon Viaggio!

In this subject, students will have the opportunity to continue developing their language skills (speaking, listening, reading and writing) in Italian by focusing on key vocabulary and topics that will be useful if travelling, working, studying or living in Italy!

In this class, students will study vocabulary and grammar to get through daily life in Italy and learn about the lifestyle and culture of this historic nation.

Vocabulary and grammar will be taught in a communicative manner, through listening and speaking exercises and reinforced through games, role plays, reading and writing short texts - all in the target language. Students will also have the opportunity to listen to guest speakers and participate in excursions.

### Holy Cannoli!

In this subject, students will have the opportunity to continue developing their language skills (speaking, listening, reading and writing) in Italian through a range of immersive interactive activities, while looking at different areas of study such as food, sport and health, technology and the environment.

Vocabulary and grammar will be taught in a communicative manner, through listening and speaking exercises and reinforced through games, role plays, reading and writing short texts - all in the target language. Students will also have the opportunity to listen to guest speakers and participate in excursions.

## LANGUAGES: MANDARIN

Through this study students develop an understanding of the language, social structures, traditions and contemporary cultural practices of diverse Chinese-speaking communities. They extend their study of the Chinese language, develop the skills to critically analyse different aspects of the cultures of Chinese-speaking peoples and their communities, and gain insight into the connections between Chinese language and Chinese culture.



## SCIENCE: ANIMALS ARE AWESOME

This subject is designed for students who have a passion for all organisms (plants and animals, past and present). In this elective students go on a journey of discovery of life on land and under our world's oceans and waterways.

Through weekly, hands-on practical work including dissections, students will learn to handle specimens with care, use appropriate dissection techniques, make careful observations and analyse their findings scientifically.

Animals Are Awesome aims to build confidence in the ability of each student to carry out collaborative group and independent research on organisms, develop their critical thinking skills as well as build an appreciation of the ecosystems. Students will investigate biological concepts of evolution (adaptations), mass extinction events and the impact that humans are having on all life on Earth.

### KEY TOPICS

- Characteristics of life
- Adaptations leading to biodiversity
- Classification
- Evolution and mass extinction events
- Ecosystems
- Human impacts on environments and biodiversity
- Strategies to protect and conserve marine environments

### PATHWAYS

- VCE Biology
- VCE Psychology
- Environmental Science

## SCIENCE: CHEMISTRY IN THE MARKET PLACE

This elective subject explores the hidden world of chemistry that surrounds us in our daily life. Through weekly, hands-on practical investigations students will make careful observations and analyse their findings scientifically. Students will also develop their research and presentation skills. They will learn to collaboratively plan and test products they create using the scientific research method.

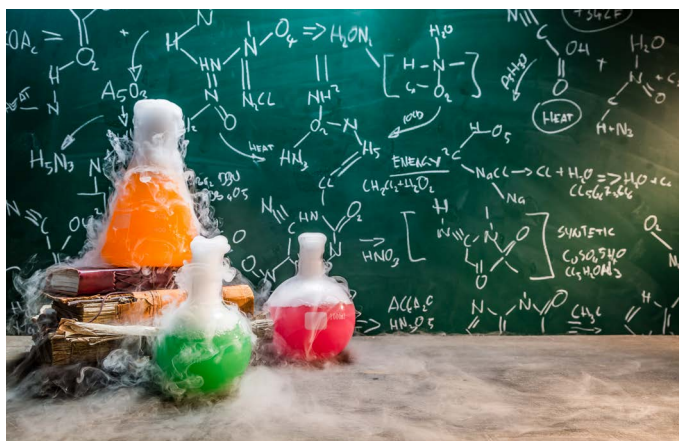
### KEY TOPICS

Chemistry in the:

- Garden
- Laundry
- Kitchen
- Bathroom

### PATHWAYS

- Year 10 Organic Chemistry
- VCE Chemistry



## SCIENCE: CSI HGC

The gathering and analysis of evidence is fundamental to successfully solving a crime. Forensic science techniques are used extensively in police, customs and insurance investigations. Each forensic investigation is a puzzle where the first steps involve the identification and quantification of a wide variety of substances. This course examines the role of interdisciplinary scientific inquiry in criminal investigations and introduces the most commonly used analytical techniques in forensic science.

### KEY TOPICS

Beginning with rookie training in crime scenes and eyewitness basics, students' progress to examining physical evidence such as fingerprints, hairs and fibres, and chromatography. Through case studies and hands-on experiences, students will learn methods for the analysis of chemical and biological materials (including DNA, blood, paint, dust, gunshot residues and documents) and investigate their use in the examination and interrogation of the evidence of crime.

### PATHWAYS

This course is suitable for students who enjoy solving puzzles and completing practical investigations in the science laboratory. They will gain insight into law enforcement and scientific careers including:

- Forensic Scientist
- Police Detective
- Biomedical Scientist
- Analytical Chemist



## SCIENCE: LET'S GET PSYCHED

This elective subject focuses on the study of human behaviour and mental processes. Students will explore the different fields of psychology including sport psychology, mental health and intelligence. Students begin by examining sport psychology and how sport psychologists help athletes reach peak performance. Students then begin to look at mental health, including the stigma surrounding mental health and ways that psychologists diagnose and treat mental health. Lastly students move into the field of intelligence, comparing various intelligence theories.

### KEY TOPICS

- Sport psychology
- Mental health
- Intelligence

### PATHWAYS

- Year 10 Psychology Elective
- VCE Psychology





2027

YEAR 10 PATHWAYS

# WELCOME TO THE YEAR 10 SUBJECT PATHWAYS

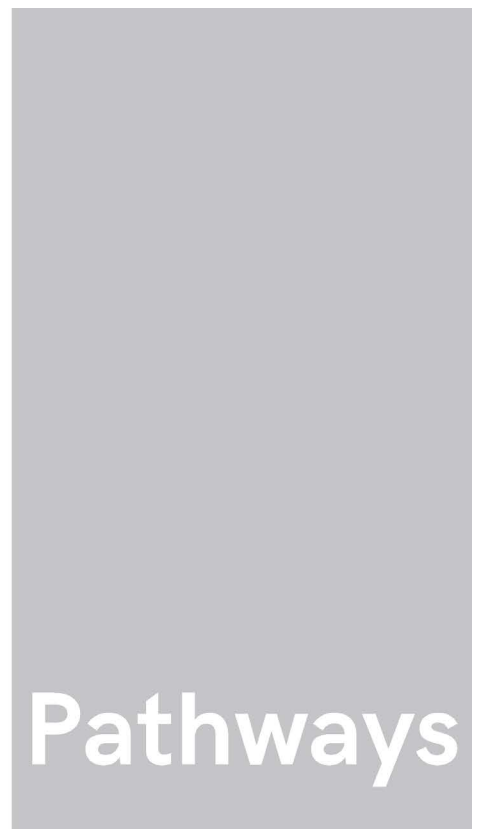
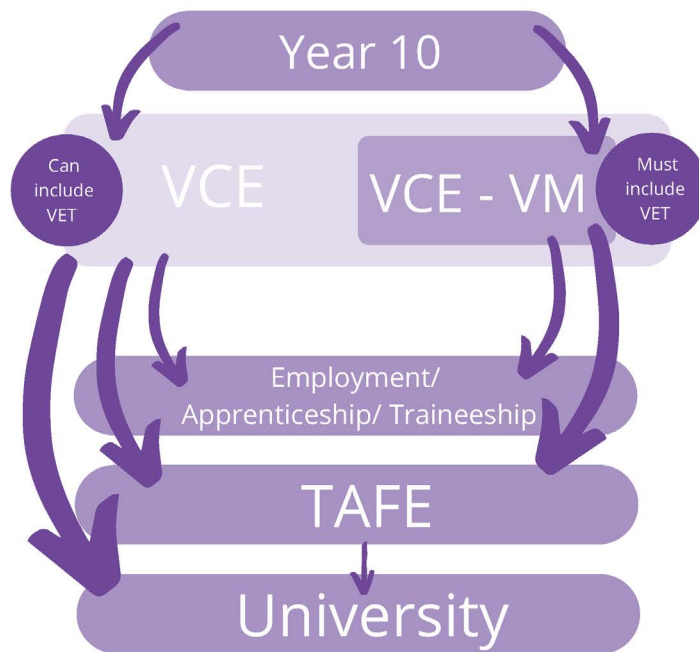
## INTRODUCTION: CHOOSING PATHWAYS

As students transition to Year 10, they start a new stage of their educational journey. During the next three years they will be asked to consider how their future might look, examine possible pathways and explore and develop new skills and interests. They will have more choice about the subjects they select and can start to actively make choices based around their preferred pathways.

For some students, this might mean that they select a vocational pathway and this may include a Vocational Education and Training (VET) subject as one of their electives. Other students may apply to undertake a Victorian Certificate of Education (VCE) subject early. Some students may not be sure of their preferred pathway and are advised to focus their choices around subjects they like or are good at. Work experience is an essential part of the Year 10 program and will provide valuable insight into possible career pathways.

Students will spend a week working with an employer and are strongly advised to find a work placement that they are interested in and one that is connected to future pathways preferences. At Hazel Glen College, the iThrive teacher will play an important role in guiding students with decisions around subject selection and advice about pathways throughout their final three years in Senior School. We also have an expert pathways team to provide advice and support to students and their families.

As part of the iThrive program, students will learn about our College values of respect, resilience, relationships and responsibility. They will also learn important study skills to assist them with their senior schooling and be supported to promote many aspects of their own wellbeing.



# CURRICULUM

Year 10 is the start of the Senior School journey, where the concept of students choosing their educational pathways becomes a key part in designing their educational experiences over the next three years. In Year 10 students will have a greater choice of subjects both Core and Electives and indeed some will choose to select a VCE or VET subject as an early start option.

In Year 10 students will still have some core elements of their studies comprising of English, Mathematics, Science and Humanities. In addition to this students will be able to select from semester based electives that allow them to follow their interests and abilities. All of these subjects will be given an equal amount of study time of eight hours per fortnight.

Most students will study four elective subjects in Year 10 although those who study a year long subject e.g. VCE / VET / Language will only study three. This will allow students to develop their skills, knowledge and understanding in relation to these subjects in preparation for Year 11 where students will study six subjects.

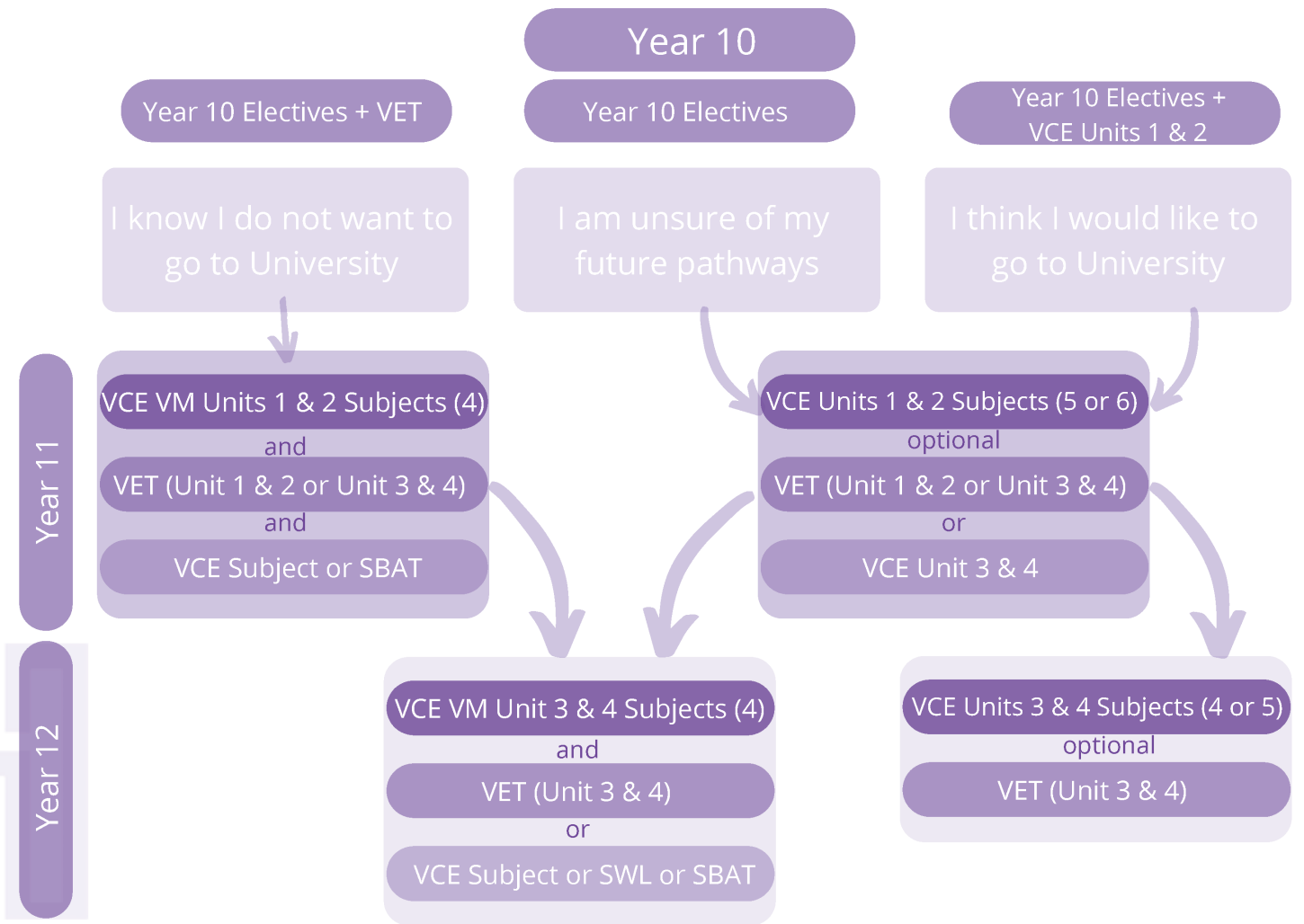
Typically, students will be able to select from two levels of Mathematics: General Mathematics or Extension Mathematics. Similarly, students can choose between Science or Extension Science.

General Mathematics and Science will follow the topics as prescribed in the Victorian Curriculum; this is the course that the majority of students will undertake. Some students will undertake Foundation Mathematics, in which basic concepts are covered to enable students to build upon their existing capacity in numeracy. Students completing Foundation Mathematics can move on to VCE-VM Numeracy or VCE Foundation Mathematics Units 1 and 2 in Year 11.

The Extension Maths and Science options are for students who have a keen interest in these subjects and wish to undertake a course that, whilst based on the core curriculum, will extend and challenge students providing optimum preparation for Year 11. Students planning to undertake VCE Maths Methods or any of the VCE Sciences would strongly benefit from this program. (Please that choices should be made carefully as changing out of extension classes mid-year may not be possible).

Students will have one lesson per week as part of a iThrive. In Year 10 the focus will be on study skills, careers education and planning, work experience, personal and emotional development.

# HGC PATHWAYS



# PROGRAM

In 2026 some students will be able to start a single VCE or VET subject a year early. This means that they will be able to undertake a VCE or VET subject Unit 1 and 2 in Year 10 and then complete the Unit 3 and 4 components in Year 11. To achieve the VCE, 16 units are required to be completed with 4 (including English) as Unit 3 and 4 sequences.

## Early Start VCE

An Early Start VCE subject can be a benefit to an academically successful student as they are able to step up to the demands of a VCE subject a year early giving them an additional study score which may assist their ATAR.

In order to gain a place in this program, students must demonstrate above average academic performance and an excellent work ethic. Students will be judged on their academic ability through teacher assessments as well as performance on mid-year exams (scoring in the top 20% of their year level). Their work ethic will be judged by their teacher rankings on both interim and semester reports.

The Early Start VCE Subjects are:

- Accounting
- Art Making and Exhibiting
- Biology
- Business Management
- Foundation Maths
- General Maths
- Health and Human Development
- History
- Legal Studies
- Literature
- Media
- Physical Education
- Product Design - Textiles
- Psychology
- Sociology
- Theatre Studies
- Visual Communication and Design

## Early Start VET

A VET (Vocational Education and Training) subject is one that has a direct link to an industry area and these subjects will provide an industry recognised Certificate II or III qualification. Completed VET units count towards the VCE unit requirements and scored subjects can count towards a student's ATAR at the end of Year 12. Students complete a number of topics in each unit where they must demonstrate competency of specific skills and understandings.

In order to gain a place in this program students must have an excellent work ethic. This will be judged from their teacher rankings on both interim and semester reports. All VET applicants will be interviewed to ensure suitability and discuss future career pathways.

The subjects on offer for 2027 will be VET Certificate II in Hospitality and Cookery (Dual Qualification)', 'VET Certificate III in Music', and 'VET Certificate III in Sport, Aquatics and Recreation'. Additional VET courses are available through the VET cluster. Through the NMVC, students are able to select other external VET courses. Please refer to the Senior Pathways Handbook and the NMVC website for further details.

# YEAR 10 CORE SUBJECTS OVERVIEW

## ENGLISH

## HUMANITIES

## MATHEMATICS

- General Mathematics
- Extension Mathematics
- Foundation Mathematics

## SCIENCE

- Science
- Extension Science

## EARLY START SUBJECTS

Accounting

Art Making and Exhibiting

Biology

Business Management

Foundation Mathematics

General Mathematics

Health and Human Development

History

Legal Studies

Literature

Media

Physical Education

Product Design - Textiles

Psychology

Sociology

Theatre Studies

Visual Communication and Design

# ENGLISH

The Year 10 English curriculum is built around three strands of the Victorian Curriculum: Language, Literature and Literacy. The course aims to ensure that students further refine their skills in writing, reading, viewing, speaking and listening.

## KEY TOPICS

Students will be given a broad choice of texts and tasks in Semester One, in order to develop their voice and agency within English. They will study their own choice of film text in order to respond personally and analytically. They will also study the craft of writing and how to write well, and choose a number of individual text types to demonstrate their skill as a writer.

In Semester Two, students will closely read 'The Curious Incident of the Dog in the Night-Time' in order to analyse the ideas, concerns and tensions of the text and provide their own interpretation. They will also study argument and closely analyse its structure and the ways in which authors seek to persuade their audiences. Lastly, they will develop and deliver an oral presentation to persuade an audience, in relation to a current issue.

## PATHWAYS

Successfully completing this course will lead students into VCE English and VCE Literature.

# HUMANITIES

Humanities incorporates the study of Civics and Citizenship, Economics and Business, Geography, and History. Humanities provides a framework for students to examine the complex processes that have shaped the modern world and to investigate responses to different challenges, including people's interconnections with the environment. Additionally, the study of Australian Civics and Citizenship equips students with the knowledge with which to participate in Australian democracy as informed citizens.

## KEY TOPICS

Geography

- Human wellbeing

History

- WWI and WWII

Economics and Business

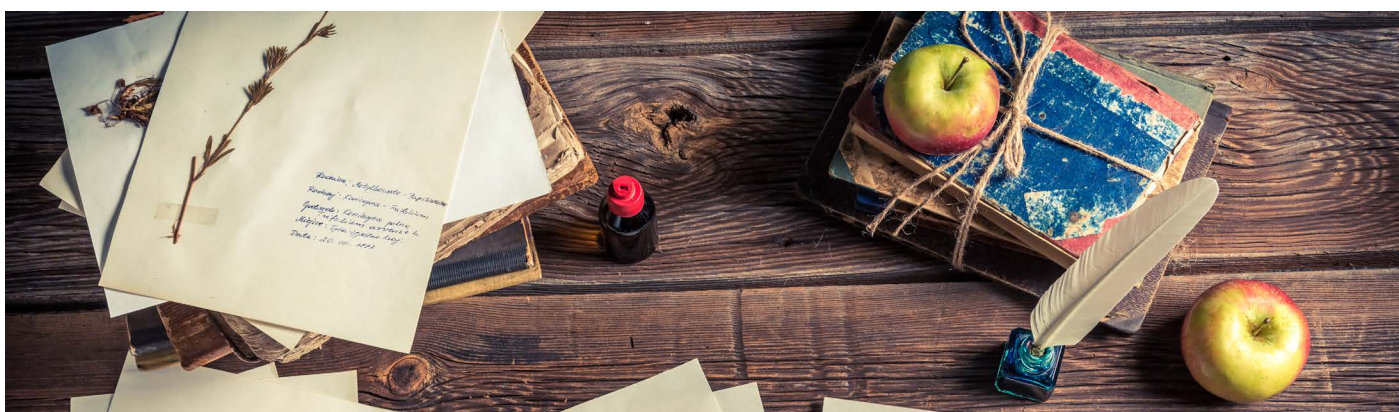
- Innovation and competitive advantage

Civics and Citizenship

- The High Court and the Constitution

## PATHWAYS

- Year 10 Business Management
- Year 10 Criminal Minds
- Year 10 Making and Breaking the Law
- Year 10 Social Politics
- VCE Business Management
- VCE History – 21st Century
- VCE Legal Studies
- VCE Sociology



# MATHEMATICS OVERVIEW

Three mathematics courses are offered to meet the differing needs of Year 10 students: General Mathematics, Extension Mathematics and Foundation Mathematics.

## GENERAL MATHEMATICS

Core Mathematics is aimed at the majority of students and delivers content from Level 10 of the Australian Curriculum, preparing students for study of VCE General Mathematics. The curriculum focuses on developing mathematical understanding, fluency, reasoning and problem-solving skills. To meet the course requirements each semester, students need to complete a combination of skill development activities, investigation work, topic tests and homework tasks, and to demonstrate an adequate understanding of all topics.

### KEY TOPICS

- Data
- Measurement
- Linear graphs and equations
- Financial mathematics
- Algebra
- Pythagoras and trigonometry

### PATHWAYS

Students who study General Mathematics can study General Mathematics Units 1 and 2 of Foundation Mathematics Units 1 and 2.

## EXTENSION MATHEMATICS

Extension Mathematics is aimed at students who require higher-level content to enrich their mathematical studies whilst completing the common Year 10 content. The course delivers content from Levels 10 and 10A of the Australian Curriculum, preparing students for study of VCE Mathematical Methods. The curriculum focuses on developing increasingly sophisticated and refined mathematical understanding, fluency, reasoning and problem-solving skills.

To meet the course requirements each semester, students need to complete a combination of skill development activities, investigation work, topic tests and homework tasks, and to demonstrate an adequate understanding of all topics. Extension Mathematics is aimed at extending students who are demonstrating a high level of academic performance during year 9. Teacher recommendation will be considered for placement into this course.

### KEY TOPICS

- Data
- Linear algebra
- Algebra
- Simultaneous equations
- Surds
- Quadratic equations
- Probability
- Exponential functions
- Polynomials

### PATHWAYS

Students who study Extension Mathematics can study General Mathematics Units 1 and 2 or Maths Methods Units 1 and 2.



# FOUNDATION MATHEMATICS

This course is aimed at students applying the basic numeracy skills to day-to-day problems and real-life scenarios. Basic concepts are covered in a hands-on context to enable students to build their capacity on their current mathematical skills.

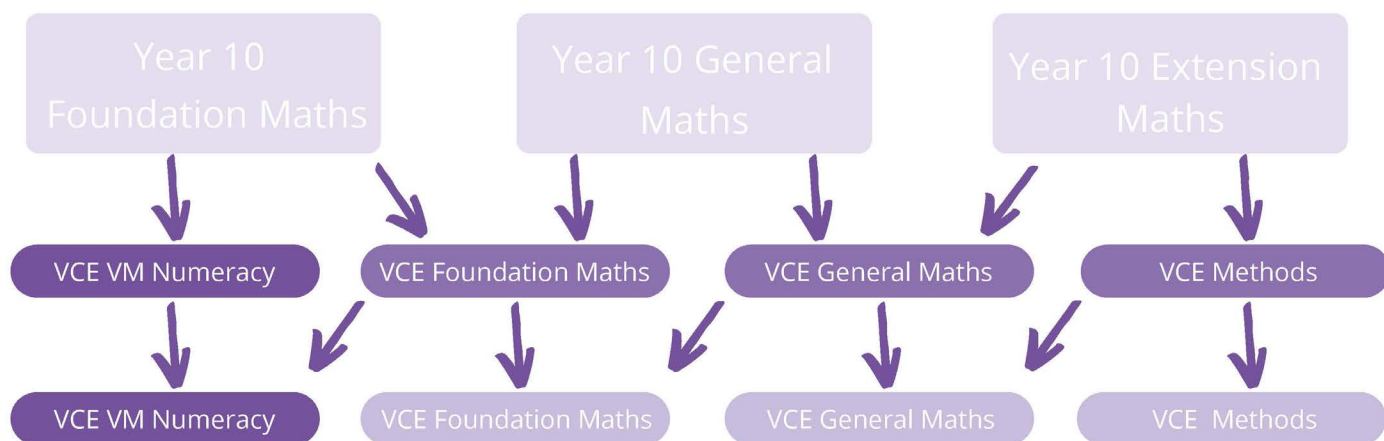
## KEY TOPICS

- Basic number operations
- Fractions
- Decimals
- Percentages
- Measurement
- Statistics and probability
- Financial mathematics

## PATHWAYS

Students completing Foundation Mathematics can move onto VCE VM Numeracy or VCE Foundation Mathematics Units 1 and 2.

### Recommended Pathways Maths



Any VCE Maths will provide credit for VCE VM Numeracy Units 1 & 2  
Foundation Maths Units 3 & 4 may not be accepted as a prerequisite for University entrance

# SCIENCE OVERVIEW

Science has three inter-related strands: Science Understanding, Science Inquiry Skills and Science as a Human Endeavour. Together, the three strands of the science curriculum provide students with understanding, knowledge and skills to develop a scientific view of the world order to make informed decisions about local, national and global issues. The key scientific areas of Biology, Chemistry and Physics are studied to provide understanding of the world around us.

Students are encouraged to improve their scientific understanding and skills by interacting with a variety of learning experiences that includes an emphasis on laboratory work and safety, thus enhancing their science inquiry skills. The nature, development, use and influence of science are explored.

Students record and communicate their progress using a variety of techniques such as workbook entries, written scientific reports, posters, models and multimedia presentations.

## SCIENCE

In Year 10 Science, the curriculum focus is on explaining phenomena involving science and its applications. Students consider the atom and learn that matter can be rearranged through chemical change. They explore the evidence for different theories, including the theories of natural selection and the Big Bang theory. Students understand that motion and forces are related by applying physical laws. Relationships between aspects of the living, physical and chemical world are applied to systems on a local and global scale enabling students to predict how changes will affect equilibrium within these systems.

### KEY TOPICS

- Investigating science
- Genetics and evolution
- Force and motion
- Chemical patterns and reactions
- The Universe

### PATHWAYS

- Science in everyday life
- Careers that require science, including medicine, engineering and trades such as an electrician
- VCE Biology
- VCE Chemistry
- VCE Physics
- VCE Psychology

## EXTENSION SCIENCE

This subject is for students who have a keen interest in science and wish to undertake a course that, whilst based on the core curriculum topics, will extend and challenge students providing optimum preparation for Year 11. This will involve both practical and theoretical activities where students will be extended with content and skills that bridge across to the VCE Science Studies of Biology, Chemistry and Physics.

(Please note that students applying for this course should be working at or above standard according to the Victorian Curriculum).



# YEAR 10 ELECTIVES: OVERVIEW

All students need to choose 4 elective blocks. This could be any of the following combinations:

## Year 10 Program Options

	Year 10 - 2027	Year 11 - 2028	Year 12 - 2029
Standard Year 10 Program	<ul style="list-style-type: none"> <li>English</li> <li>Maths</li> <li>Science</li> <li>Humanities</li> <li>4 Electives (2 Per Semester)</li> </ul>	Your choice of 6 VCE or VET subjects (Typically Units 1 & 2)	Your choice of 5 VCE or VET subjects (Units 3 and 4)
Standard Program with VCE or VET Early Start Option	<ul style="list-style-type: none"> <li>English</li> <li>Maths</li> <li>Science</li> <li>Humanities</li> <li>1 VCE or VET Subject</li> <li>2 Electives (1 Per Semester)</li> </ul>	Your choice of 5 VCE or VET subjects (Units 1 and 2)  1 VCE or VET Units 3 and 4 Sequence	Your choice of 5 VCE or VET subjects (Units 3 and 4)

*In 2026, electives fees at the College was \$85 a semester. The contribution fee for 2027 will be confirmed at a later date. The elective contribution fee will cover the costs of curriculum consumables that will enable the elective programs to provide a rich learning experience for students.*

Arts	English	Health and Physical Education (HPE)
Creative Performance and Production Media Music Performance Theatre Studies Visual Art Visual Communication Design	The Outsiders – Introduction To Literature	Football Codes Girls Lifestyle & Fitness Health and Human Development Physical Education Sport & Fitness
Humanities	Science	Technology
Business Management Criminal Minds Making & Breaking The Law Social Politics	Astronomy Biomedical Science Organic Chemistry Psychology	Chef's Hat Design & Technology Fashion Textiles Information Technology (I.T.) Systems Engineering

# CREATIVE PERFORMANCE AND PRODUCTION

Ever wondered how movies create terrifying monsters, how actors make fight scenes look real, or how stories come alive on stage and screen? 'Creative Performance and Production' is a hands-on Performing Arts subject where students explore the exciting world of acting, stagecraft, and storytelling through a series of practical units.

Students will experiment with performance for stage and camera, design immersive theatrical experiences, and develop skills in movement, creativity, collaboration, and technical theatre.

## KEY TOPICS

- Physical storytelling and theatrical stunts
- Special effects makeup and horror theatre design
- Acting for the camera and digital storytelling
- Immersive theatre and escape room narrative design
- Contemporary musical theatre performance
- Introduction to lighting, sound, and stage design

Units are selected based on student interest.

## PATHWAYS

- VCE Media
- VCE Theatre Studies

# MEDIA

Media is the study of film, television and other contemporary media forms. Students also learn to create their own media works and study the art of advertisements. Throughout the subject students get to experiment in real life needs and wants of clients and how to accommodate to mass audiences.

- Film analysis and what makes movies appealing and popular to audiences using references to the codes and conventions of media
- Adapting the learnt techniques of film making to create their own movie trailer to appeal to a specific target audience
- Creating an entire business proposal to a client and how they can promote their business.
- Students will use real life examples and criteria to build their communication and representation skills to sell their ability to enhance a businesses success.
- Students will learn to create and post for current day advertisements and how to influence their target audiences

## PATHWAYS

- Year 10
- VCE Media Units 1 and 2



# MUSIC

## PERFORMANCE

Year 10 Music focuses on practical, theoretical, aural, and analytical skills. Students develop a better understanding of the musical concepts taught at a Year 9 level, serving as preparation for those wishing to study Music at a more senior level.

The three main areas covered in the course are Performance, Theoretical and Aural Training, and Music Appreciation, focusing on the expressive elements of music. It is expected that students are involved in a College ensemble and/or vocal groups to extend their performance experience and skills.

### KEY TOPICS

- Solo and Ensemble Performance: Proficiency and development in both solo and group musical performances
- Theoretical and Aural Training: Enhancing theoretical knowledge and aural skills critical for musical development
- Music Analysis and Appreciation: Focusing on understanding and appreciating the expressive elements of music through analysis

### PATHWAYS

- VCE/VET Music Certificate III

NOTE: Students wishing to enrol in Year 10 Music Performance should already be able to play an instrument and have at least a basic understanding of Music Theory. Students are strongly encouraged to take private instrumental/vocal lessons and should be prepared to attend additional theory coaching lessons if necessary.

# THEATRE STUDIES

Students focus on exploring the history of theatre and its ever-evolving role in society as entertainment, education, ritual, an agent for change, a representation of values, and a window into society.

They develop their knowledge and understanding of theatre, its conventions, and the elements of theatre composition. Additionally, students will develop their interpretive skills and theatre production skills while exploring various production roles such as actor, director, designer for costume, make up, props, set, lighting and sound.

### KEY TOPICS

- Theatrical Styles: Exploring the context and purpose of theatre across different eras and styles
- Production Roles: Developing skills in various theatre production roles, fostering creativity and imagination
- Performance Analysis and Evaluation: Analysing and evaluating different aspects of theatre performances

### PATHWAYS

- VCE Theatre Studies Units 1 and 2



## VISUAL ART

This course provides a foundation for future specialised work relevant to visual arts disciplines. Students will build on their prior knowledge and art ability by revisiting specific mediums and techniques.

They will develop an understanding of modern day and historical art influences, and will create artworks inspired by present day artists and past masters. Projects are designed to introduce students to a range of skills and conceptual ideas relating to image making. With a continued focus on the art process, students will explore visual art in preparation for VCE and beyond.

### This subject is for:

- Students have an interest in visual arts and a practical, hands on program
- Students who want to embrace their creative individuality, thrive on thinking outside the box, enjoy testing things out, building on their mistakes and finding their inner artist
- Students who want a creative outlet

### KEY TOPICS

- Exploring themes and finding inspiration in the work of others
- Practising and refining visual art application skills
- Presenting final artworks
- Reflecting on their own work and the work of others

### PATHWAYS

- VCE Making and Exhibiting

## VISUAL COMMUNICATION DESIGN

Students focus on developing skills in the application of the design process and the use of various drawing methods and media to produce creative designs. Students design symbols and demonstrate how they could be applied to various items.

They develop skills with architectural 2D and 3D drawing conventions to communicate their designs. Students record the development of their designs in a visual diary to support their final presentations. Through annotations and analysis students demonstrate their understanding of the design elements and principles, and the effectiveness of visual communications.

### KEY TOPICS

- Explore and develop visual communication processes
- Use of manual and digital drawing methods to create visual communications
- Generate and develop ideas in response to audience needs
- Analyse and evaluate the visual communications they make and view

### PATHWAYS

- VCE Visual Communication Design



# THE OUTSIDERS - INTRODUCTION TO LITERATURE

The Outsiders – Introduction to English Literature is the perfect elective for students looking to deepen their passion for reading. In this course, students will dive into two iconic novels - The Bell Jar and The Metamorphosis, and explore what it means to feel like an outsider, a feeling young people know all too well. In this subject, students will explore the themes of identity, rebellion, and mental health, whilst debating big questions about censorship, voice, and whose stories get told.

## KEY TOPICS

- The Bell Jar (Sylvia Plath) and The Metamorphosis (Franz Kafka)
- Exploring literature from a feminist lens
- Examining censorship
- Breaking down the 'Coming of Age' genre
- Exploring the historical (post-modernist) context of these novels

## PATHWAYS

- VCE English
- VCE History
- VCE Literature
- VCE Sociology



## HPE: FOOTBALL CODES

In this unit, students will develop their skills, strategies, and understanding across a range of football-based sports, including AFL, soccer, gridiron and rugby.

Through a mix of practical sessions and classroom theory, students will refine their fundamental movement skills, learn advanced gameplay tactics, and explore topics such as teamwork, fitness development, training principles, and game analysis.

Students will also investigate the similarities and differences between the various codes, gaining a deeper understanding of rules, strategies, and positional play. This subject is ideal for students who enjoy dynamic, fast-paced team environments and are keen to improve both their physical performance and tactical knowledge.

### KEY TOPICS

- Skill acquisition
- Gameplay and tactics
- Play and player analysis
- Rules and regulations

### PATHWAYS

- VCE Physical Education
- VET Sport and Recreation

## HPE: GIRLS LIFESTYLE & FITNESS

This course provides insight into the study areas of physical education and health. This course is a girls-only class developed to get girls active and healthy. The elective will explore the physical, social and mental health benefits of physical activity, while also discussing the health risks associated with physical inactivity.

The girls will research the myths surrounding exercise and diet, elite athletes and stereotypes. They will also explore body image and the media's portrayal of what health looks like. Students will learn about nutrition and investigate the factors that influence food choices. Practical participation is required in a range of activities including team sports, gym classes and yoga.

### KEY TOPICS

- Women in sports
- Mental health
- Womens health
- Benefits of exercise

### PATHWAYS

- VCE Health and Human Development
- VCE Physical Education



# HPE: HEALTH AND HUMAN DEVELOPMENT

Students will investigate health and human development in local, Australian and global communities.

They explore the concept of 'development' as a continuum that begins with individual human development beginning from conception and progresses towards human development at a societal level.

Students will gain a richer understanding about how nutrition plays a major role in influencing both health status and individual human development.

## KEY TOPICS

- Dimensions of health
- Health and development across a lifespan
- Health promotion
- Nutrition
- Prerequisites of health
- Reproductive system

## PATHWAYS

- VCE Health and Human Development Units 1 and 2

# HPE: PHYSICAL EDUCATION

This subject will investigate the similarities and differences between movement, physical activity, sport and exercise. Students will explore the musculoskeletal system, as well as the structure and function of the cardiovascular and respiratory system. This will include basic anatomy, anatomical movements and discussing the purpose of these systems.

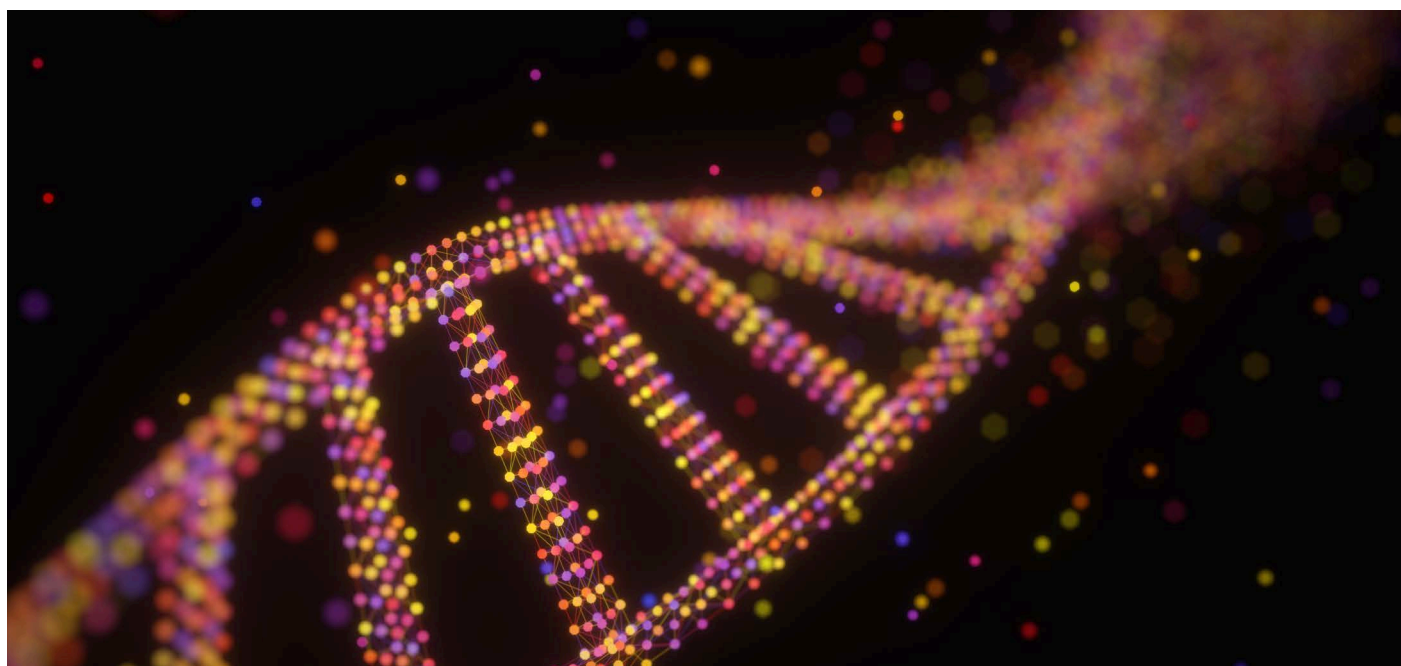
Students will explore how to maximise physical activity and discuss the limitations that are preventing people from being active. This subject will develop the skills and knowledge that are necessary for completing VCE Physical Education.

## KEY TOPICS

- Muscular and skeletal anatomy
- Injury diagnosis and prevention
- Methods and substances of enhancement
- Cardiovascular and respiratory systems
- Social and cultural aspects of physical activity

## PATHWAYS

- VCE Physical Education
- VET Sport and Recreation



# HPE: SPORT & FITNESS

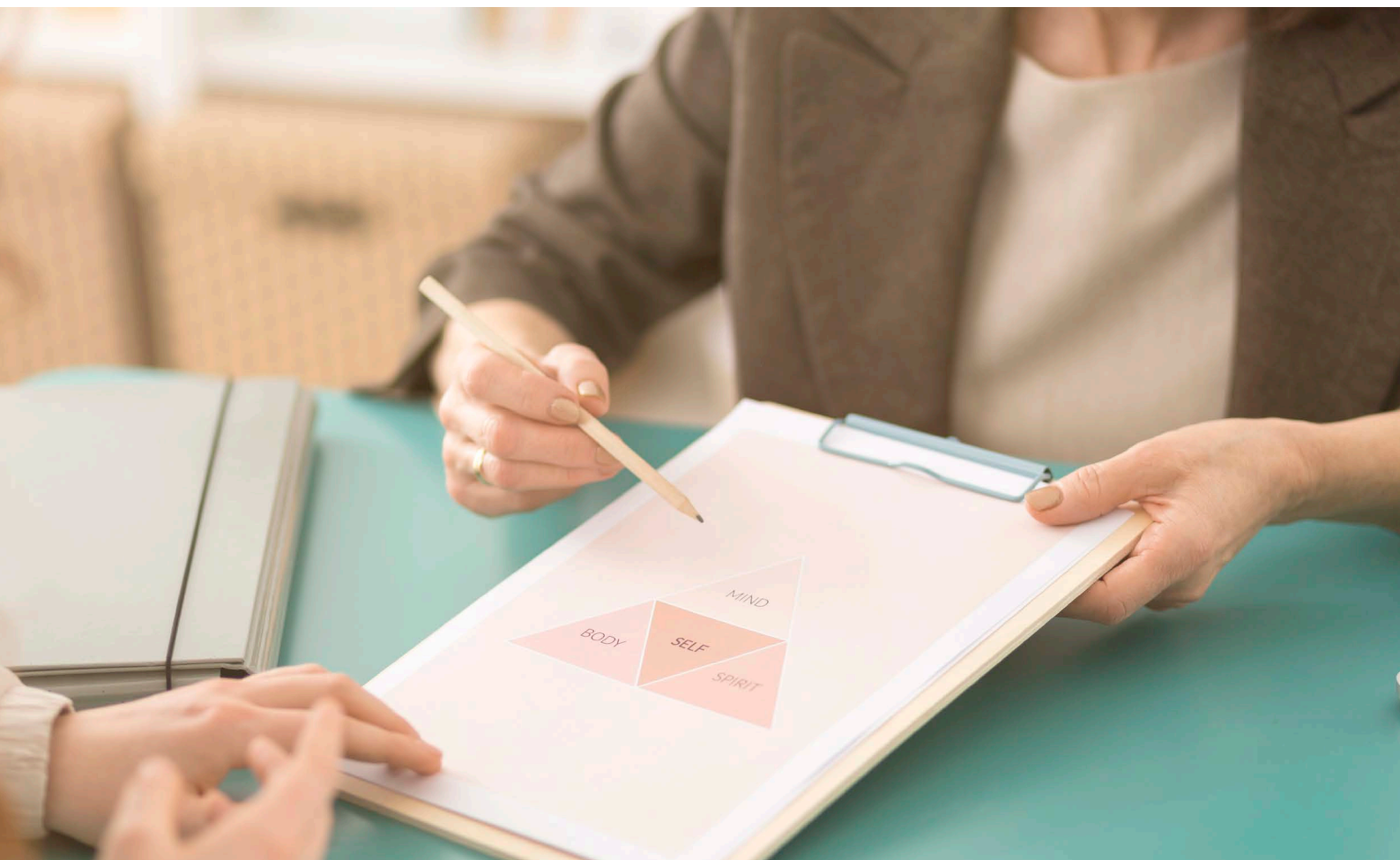
This subject will focus on the ways in which sport and fitness can have positive impacts on the lifespan. Students will be immersed in both indoor and outdoor classroom environments where they will have the opportunity to link theory and practice.

## KEY TOPICS

- How appropriate knowledge and skills can assist learners to plan, develop and maintain their involvement in physical activity, sport and exercise across their lifespan
- Understanding how energy systems, body systems and training methods interconnect; fostering an environment for positive athlete development and performance. This elective requires students to participate in high-intensity workouts and is recommended for highly motivated students
- Explore how leadership in sports, teamwork, communication and motivation strategies can encourage success in competitive sporting scenarios and develop the skills and knowledge necessary to apply these strategies into practice

## PATHWAYS

- VCE Physical Education
- VET Sport and Recreation



# HUMANITIES: BUSINESS MANAGEMENT

This course provides a foundation for future specialised work in the areas of business and finance. Students will develop knowledge and skills that enhance their confidence and ability to participate effectively as socially responsible and ethical members of the business community.

## KEY TOPICS

- Personal finance
- The role of financial institutions
- Superannuation
- Cons and scams
- The job market
- How to be a wise consumer
- Different types of economic systems such as capitalism and communism
- The Australian economy and global economic concerns
- Taxation
- The fundamentals of operating a small business

## PATHWAYS

- VCE Accounting
- VCE Business Management
- VCE Economics

# HUMANITIES: CRIMINAL MINDS

Criminal Minds is a cross-curricular subject in which students are introduced to the role of psychologists within the criminal legal system. Students will also have the opportunity to develop their research skills by investigating criminals.

## KEY TOPICS

- Nature and nurture
- Factors that contribute to a person becoming a criminal
- How criminal law is enforced
- How offenders are punished through the court system
- Analysing the reliability of eyewitness testimonies and the factors used to determine if a person is lying

## PATHWAYS

- VCE Legal Studies
- VCE Psychology
- VCE Sociology



# HUMANITIES: MAKING & BREAKING THE LAW

Students will investigate the ways in which the law and the legal system relate to and serve individuals and the community. Students will develop an understanding of the impact of the legal system on the lives of citizens, and the implications of legal decisions and outcomes on Australian society.

The study provides students with an appreciation of how the global legal system operates, and the impacts on Australia and Australian citizens. Students will develop their inquiry skills as they investigate the workings of the international justice legal system and the consequential impacts on Australia's legal system.

They will become critical thinkers as they develop an ability to identify, collect and process information from a range of sources and engage in its interpretation and analysis. Skills for independent inquiry, critical thinking and legal reasoning to solve legal problems are also fostered.

## KEY TOPICS

- Dispute resolution
- The administrative justice of Australia
- The International justice system

## PATHWAYS

- VCE Legal Studies

# HUMANITIES: SOCIAL POLITICS

This course asks students to consider the world around them and their place in it. Students will reflect on what society was like in the past and what it is like in the present, and consider how we can make it a more equitable and fairer place for all. Students will also develop their critical and creative thinking skills by investigating contemporary issues, as well as their problem-solving skills by participating in class debates and 'town hall' meetings.

## KEY TOPICS

- What social sciences are
- The development of pop culture over time
- The role and impact of the media
- How protests can create change in society

## PATHWAYS

- VCE History
- VCE Legal Studies
- VCE Sociology



## SCIENCE: ASTRONOMY

If you are fascinated by space and the night skies then this is the subject for you. Have you ever wondered how exoplanets are found circling distant stars? What is space weather and how does it effect us? What was the rogue planet Theia and how did it form the moon? If Pluto is a dwarf planet, are there more and what are they like? Could there be life on a moon circling Jupiter? Year 10 Astronomy contains the fascinating things that you wish were in the curriculum but were left out. This subject will include practicals and activities as well as facinating theory.

### KEY TOPICS

- Our Solar System
- Space weather
- Formation of our moon
- The Jovian moons
- Dwarf planets
- Exoplanets

### PATHWAYS

- VCE Physics or astronomy as a life long hobby

## SCIENCE: BIOMEDICAL SCIENCE

Students learn about how disease manifests in the human body, develop an appreciation of how complex the human body is and how gaining knowledge of its functions is vital in gaining a better understanding of human health. In this subject, students will learn how various diseases are caused, treated and defended against whilst also participating in a wide range of scientific experiments.

### KEY TOPICS

- Pathogens and infectious diseases
- The body's defence systems
- Types of immunity
- Non-infectious diseases

### PATHWAYS

- VCE Biology

## SCIENCE: ORGANIC CHEMISTRY

Students are introduced to what organic compounds are and their importance in chemical sciences. Students will learn how to determine the 3D structures of organic compounds via modelling and will investigate what makes each type of compound what it is, for example what makes an alcohol an alcohol.

Reactions of these compounds are considered, and just like a forensic chemist using spectroscopic techniques, students will perform investigations to determine the structures of unknown compounds. A number of chemical scientific practicals are conducted to strengthen students' understanding of these concepts.

### KEY TOPICS

- Covalent bonding and intermolecular forces
- Molecules
- Acids and bases
- Alkanes, alkenes and alkynes
- Alcohols, carboxylic acids, haloalkanes and esters
- Reactions of simple organic compounds
- Determination of the structure of molecules by spectroscopy (IR and CNMR/HNMR)

### PATHWAYS

- VCE Chemistry

## SCIENCE: PSYCHOLOGY

Have you ever wondered why people think the way they think and behave the way they do? Have you ever wondered what goes on inside someone's head? In this elective, students will delve into the science of psychology to understand why individuals act the way they do.

### KEY TOPICS

- Psychological research methods
- The brain and nervous system
- Ethics in psychology
- Sleeping and dreaming

### PATHWAYS

- VCE Psychology

## TECHNOLOGY: CHEF'S HAT

In this subject, students continue to develop their knowledge of food and food preparation through participation in weekly practical tasks. They learn about food safety, preparation, catering and project management within the context of the food service industry.

Students explore the fundamentals of food science by learning about the functional properties of key ingredients and the chemical reactions commonly used in food production and product design. Students also learn about sustainability and how this is impacted by modern systems of food production and changing consumer expectations.

Costs include all food and materials required for the subject. Please note, students are required to wear black leather, non-slip shoes for entry into the kitchen.

### KEY TOPICS

- Food safety
- Catering
- Functional properties of key ingredients
- Sustainability in the food industry

### PATHWAYS

- VET Hospitality and Cookery
- VCE Food Studies (not currently offered at HGC)



## TECHNOLOGY: DESIGN & TECHNOLOGY

This course provides a foundation for a future in specialising in design, fabrication and construction. Students will design, construct, and evaluate projects gaining experience working with hand tools, machinery, specialist tools, and digital technologies including CAD software (Computer Aided Design) and Laser Cutting. Projects are developed with the use of various materials including wood and acrylic.

Students use prior knowledge and research to build upon their skills and to construct a mid-sized project. Students are introduced to CAD software, using 3D and 2D drawing techniques to create designs for construction. Students are tasked to become design-thinkers, problem solving their projects with a creative approach, using reasoning to overcome obstacles that are not immediately obvious, and integrating ideas and concepts that may not be achievable with a more traditional process.

Students learn to manage their time effectively as they plan, research, prototype, problem solve and manufacture their projects.

### KEY TOPICS

- Design folio
- Product construction

### PATHWAYS

- VCE Design Technology
- VET Construction (External)
- Trade Apprenticeship



## TECHNOLOGY: FASHION TEXTILES

In this course, students continue learning and developing their skills in designing and creating products. They incorporate the elements and principles of design through the creative processes of Fashion Illustration. They will continue to develop their manual and machine sewing skills through the construction of garments/accessories of their own design while learning to use a commercial sewing pattern.

They will also learn about sustainability within the fashion industry and the implications of fast fashion. Working through the subject, students create their own products alongside a A3 design portfolio that will showcase the design process including research, visualisation sketches and sewing samples. Students have the opportunity to have their final works included in end of year fashion show.

### KEY TOPICS

- Design portfolio
- Product construction
- Sewing machine skills
- Sustainability in the fashion industry

### PATHWAYS

- VCE Product Design - Textiles (Early Start to VCE available)

## TECHNOLOGY: INFORMATION TECHNOLOGY (IT)

Students will gain proficiency in planning, designing, and implementing Python programs.

The curriculum covers fundamental data types and structures—including integers, strings, lists, and arrays—alongside core programming constructs such as conditionals, loops, functions, and Object-Oriented Programming (OOP).

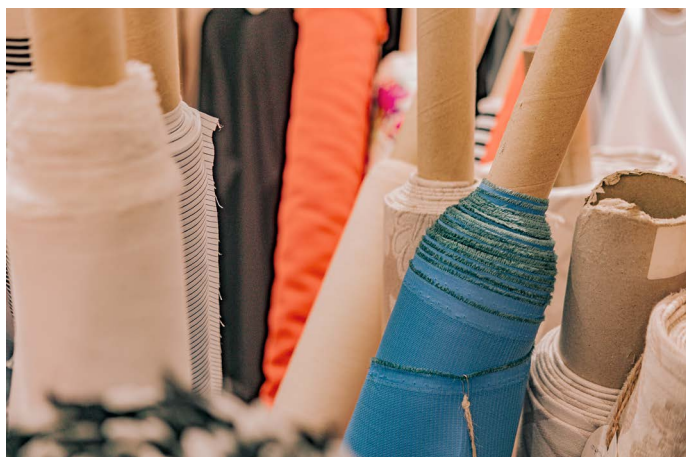
Furthermore, students will demonstrate the ability to explain and apply searching and sorting algorithms within practical projects, such as developing a basic calculator or a simple game.

### KEY TOPICS

- Software programming
- Secure communication with devices
- Design and create solutions to problems

### PATHWAYS

- VCE Applied Computing (Year 10 IT is not a prerequisite, however it is recommended)



# TECHNOLOGY: SYSTEMS ENGINEERING

In year 10 systems engineering students will be introduced to the fundamentals of electrical engineering, including hand skills such as soldering, how power is generated and developing a strong understanding of programmable computer boards such as Raspberry Pi, Arduino and Micro:bit. Students will use their knowledge to build an electrical system of their choice.

## KEY TOPICS

- Mechanical systems
- Electro-technological systems

## PATHWAYS

- VCE Systems Engineering (Year 10 IT is not a prerequisite, however it is recommended)

