



Instrumental
Music
Academy



- > Respect
- > Resilience
- > Relationships
- > Responsibility

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Hazel Glen College **INSTRUMENTAL MUSIC ACADEMY**

ACADEMY FOCUS AREAS

Academy Class

- > Advanced music knowledge and practical skills
- > Music theory, listening, and analysis
- > Songwriting and composition
- > Leadership development
- > Guest musicians and workshops
- > College and community projects

Focus Lesson

- > Specialist instrumental tuition
- > Small-group learning
- > Sectional rehearsals
- > Instrument-specific feedback
- > Repertoire preparation

Ensemble Rehearsals

- > Working with students across multiple year levels
- > Ensemble and rehearsal skills
- > Hazel Glen College Ensemble
- > College performances
- > Community performances



Our Vision

Hazel Glen College's Instrumental Music Academy develops confident, capable and collaborative student musicians.

The Academy supports students to develop their musical knowledge and performance skills while learning to balance their academic and instrumental commitments. Students are encouraged to become responsible leaders, thoughtful collaborators and active members of the Hazel Glen College community.

The program provides opportunities for students to build a lasting connection with music and explore future pathways in music, the performing arts and the wider community.

Our Mission

The Instrumental Music Academy aims to:

- > Develop strong performance, theoretical and technical skills while fostering a lasting connection with music
- > Take a holistic approach to building confidence, independence, leadership and teamwork
- > Help students balance their academic and musical commitments while developing habits that support success across all aspects of life
- > Provide performance, workshop and community opportunities that support future musical pathways and broader personal development

Instrumental Music Academy

IMA students participate in three sessions each week:

- > Academy Class: A timetabled class focused on advanced music learning, music technology, leadership and collaborative projects
- > Focus Lesson: Specialist instrumental tuition and small-group skill development - Focus Lessons will take place before school
- > Ensemble Rehearsal: A weekly after-school rehearsal focused on ensemble skills and preparation for College and community performances

Students entering Years 5, 7 and 9 accept a two-year Academy placement, provided they continue to meet the academic, behavioural, attendance and participation expectations of the program. Applications may also be accepted from students entering Years 6 and 8 where places are available.

Academy Entry

Applications are open to Hazel Glen College students entering Years 5 to 9. Places are competitive and limited. The number of available positions may differ between year levels and instrument groups. Previous instrumental experience is not required for students entering Years 5 and 6. We are looking for students who demonstrate interest, commitment and a willingness to learn. Students entering Years 7 to 9 are encouraged to demonstrate their current musical experience or ability where possible.

Students who are not offered an Academy position are encouraged to explore Instrumental Music lessons, College ensembles and future IMA application rounds.

Student Musician Criteria

Applicants should demonstrate:

- > A willingness to learn and continue improving
- > A genuine interest in music
- > The commitment required to participate in three weekly sessions
- > A willingness to practise and respond to feedback
- > The ability to balance academic and musical responsibilities
- > The ability to work positively as part of a team
- > Emerging or demonstrated leadership skills
- > Respect for other students, staff and the College community

Application Process

Stage 1: Written Application

Applicants submit:

- > A written application completed by the student
- > A student profile and written responses
- > Information about weekly commitments and availability
- > A character reference from a teacher, tutor, coach or organisation
- > Academic and behavioural school reports covering the previous 12 months

Applications may be submitted to the Hazel Glen College Main Office or emailed to: ima@hazलगlencollege.com

Stage 2: Video Submission

Selected applicants will submit one video of no more than five minutes. The video should demonstrate the student's passion for music, leadership, commitment and readiness to contribute to the Academy. Students may discuss their musical goals, participation in groups or clubs, hobbies, responsibilities or other examples of dedication. A musical performance is not required for students entering Years 5 and 6. Students entering Years 7 to 9 are encouraged to demonstrate their current ability where possible.

Stage 3: Interviews

Some shortlisted applicants may be invited to an interview. The interview will discuss the student's musical interests, goals, teamwork, leadership and likely contribution to the Academy. A performance will only be required if specifically requested. Successful students and their parents or guardians will complete the Instrumental Music Academy agreements before the program begins.

Expectations and Conditions of Enrolment

- > Meet Hazel Glen College expectations for learning and behaviour
- > Maintain at least 90 per cent attendance
- > Attend Academy Classes, Focus Lessons and Ensemble Rehearsals
- > Attend required performances, including events outside normal school hours
- > Participate in leadership, community and citizenship activities
- > Represent Hazel Glen College and the Academy appropriately
- > Communicate with teachers when Academy Classes affect scheduled classes
- > Complete any classwork missed while attending Academy Classes
- > Respond constructively to feedback
- > Make a consistent effort to practise and improve
- > Follow the Instrumental Music Academy Student Agreement

Where expectations are not being met, the Academy will work with the student and family through a formal review process. This may include a period of probation. Continued underperformance may result in withdrawal from the program.

Individualised Instrumental Program

The Director of Music, Academy Leader and specialist instrumental tutors coordinate an appropriate instrumental pathway for each student. Placement considers the student's age, previous experience, instrument interests, development needs and the availability of suitable Focus Lesson groups. Younger students may experience several instrument families before specialising. Experienced students continue developing their skills on their chosen instrument.

IMA Facilities

Students have access to:

- > Hazel Glen College Performing Arts Centre
- > Dedicated classrooms in the College Music Areas
- > Keyboard lab and recording studio
- > Instrumental teaching and rehearsal rooms
- > Audio and lighting equipment
- > An extensive range of instruments
- > Specialist Music staff and instrumental tutors

Please note that additional fees occur for student musicians enrolled in the Hazel Glen College Instrumental Music Academy. These fees will include the IMA uniform, guest presenters, instrument use/hire, maintenance and instrumental lessons.

